

## **SSUS REGULATIONS FOR FOUR-YEAR UNDERGRADUATE PROGRAMMES (SSUS-FYUGP) - 2024**

**WHEREAS**, the University Grants Commission has issued the Curriculum and Credit Framework for undergraduate Programmes (CCFUP) which would provide a flexible choice-based Credit system, multidisciplinary approach, multiple entry and exit options, and establish three Broad Pathways, (a) 3-year UG Degree, (b) 4-year UG Degree Honours, and (c) 4-year UG Degree Honours with Research;

**AND WHEREAS**, The Kerala Higher Education Reforms Commission has recommended a comprehensive reform in the undergraduate curriculum for the academic year **2024-25** with the adoption of the 4-year undergraduate Programmes which will bring undergraduate education in Kerala at par with the universities world over;

**AND WHEREAS**, the Kerala State Curriculum Committee for Higher Education has been constituted and they have proposed a model Kerala State Higher Education Curriculum framework for undergraduate education;

**AND WHEREAS**, the Academic Council of the Sree Sankaracharya University of Sanskrit at its meeting held on ..... has resolved to introduce the Four Year UG Degree Programmes;

**NOW, THEREFORE**, in exercise of the powers conferred under section 17 (2) (c) r/w section 42 of the University Act, the Academic Council of the University hereby makes the following Regulations, namely: -

### **REGULATIONS**

#### **1. Short Title and Commencement. –**

- i) These Regulations may be called the SSUS Regulations for Four Year Under Graduate Programmes (SSUS-FYUGP) - 2024.
- ii) They shall come into force with effect from the date of notification of SSUS-FYUGP REGULATION 2024

#### **2. Scope, Application. -**

- (i) These Regulations shall apply to all Undergraduate Programmes offered by the University, under its various Departments, starting from the admissions notified for the academic year 2024-2025 onwards.

- (ii) a) All Four-Year Under Graduate Programmes (FYUGP) at the University shall be monitored by the '**Directorate of Programmes and Courses (DPC)**,' which falls under the purview of the Pro Vice Chancellor of the University and is headed by a Director.
- b) Every Programme conducted under the Four-Year Under Graduate Programmes (FYUGP) on the Main Campus, shall be monitored by an **FYUGP Committee of the Department** which offers the Programme, comprising of
1. Head of the Department/Teacher in Charge who shall be the Chairperson.
  2. One faculty member as the Convenor of the Committee nominated by the Department Council.
  3. Two faculty members nominated by the Department Council.
  4. One faculty member nominated by the Executive Committee of the Directorate of Programmes and Courses (DPC).
- c) Every Programme conducted under the Four-Year Under Graduate Programmes (FYUGP) in the Regional Campuses, shall be monitored by an **FYUGP Committee of the respective Regional Campus**, comprising of teachers in charge of the Departments in the respective Regional Campus as the members and the Regional Campus Director, as the Convenor; provided that concurrence of the respective Department Council shall be obtained for any decision taken by the FYUGP committee of the Regional Campus.

**3. Definitions.** - Unless context otherwise requires, -:

- i. '**Academic Year**' means two consecutive (one odd + one even) semesters followed by an optional fast-track semester (in semester break) in one academic year;
- ii. '**Act**' means the Sree Sankaracharya University of Sanskrit Act, 1994;
- iii. '**Course**' is one among the many segments of subject matter to be covered in a semester which can be transacted through lectures/ tutorials, laboratory/library work, fieldwork, project work, vocational training, viva-voce, seminars, term papers, presentations, assignments, self- study, internship, etc., or a combination of some of these elements;
- iv. '**Credit**' is a unit by which the Course work is measured. The workload relating to a Course – how much a student has to study – is measured in 'Credit Hours'. A Course which includes one hour of lecture or tutorial or minimum two hours of lab-work/practical/field work per week is given one Credit Hour. Accordingly, a 'One Credit Course' in a semester should be designed for 15 hours lecture/tutorials and 30

hours of learner engagement in terms of course-related activities such as seminars preparation, assignment submission and other activities.

- v. **‘Choice-Based Credit System’ (CBCS)**” means the system wherein students have the option to select Courses from the prescribed list of Courses;
- vi. **‘Directorate of Programmes and Courses’** refers to a body constituted for the oversight of the FYUGP at the University level, comprising of the Director and executive members. Four university-level committees shall operate under this directorate: Admissions and Students' Support, Academic Committee, Assessment and Evaluations and Grievances Redressal.
- vii. **‘Director’** (of the Directorate of Programmes and Courses) is a teacher nominated by the Vice-Chancellor to co- ordinate the effective conduct of the FYUGP including outreach, admission, student mobility and internal evaluation undertaken by various departments within the University. She/he shall be the Convenor for all the University level FYUGP committees;
- viii. **‘Credit Based Semester System (CBSS)’** means the system wherein the requirements for awarding a degree, diploma, and certificate are prescribed in terms of the number of Credits to be earned;
- ix. **‘Department’** means any Teaching Department in the University offering a Programme of study approved by the University as per the Statutes and the Act of the University and it includes an Academic Department, Centres of Study, or School of Teaching and Research directly under the University;
- x. **‘FYUGP Department Convenor’** is a faculty member nominated by a Department Council to coordinate all the necessary work related to FYUGP undertaken in that department, including continuous evaluation, up to a period of maximum 4 years;
- xi. **‘Department Council’** means the body of all permanent teachers of a department in the University;
- xii. **‘Faculty Advisor’** means a teacher from the parent department nominated by the Department Council to advise students in academic matters. At regional campuses, the teacher in charge of the department offering the program shall be the faculty advisor.
- xiii. **‘Graduate Attributes’**: means the qualities and characteristics to be attained by the graduates of a Programme of study at the university or the Higher Education Institution, which include the learning outcomes related to the disciplinary areas in the chosen field of learning and generic learning outcomes. The University shall specify its Graduate Attributes for each Programme;
- xiv. **‘Programme’** means the entire duration of the educational process including the teaching, learning and evaluation leading to the award of a degree, and having a well-defined Programme-Specific Outcome;
- xv. **‘Regulatory Body’** means the University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, Medical Council of India (MCI), Pharmacy Council of India (PCI), Indian Council for Agricultural

Research (ICAR), Bar Council of India, Council of Architecture, National Assessment and Accreditation Council (NAAC) and National Board of Accreditation (NBA) as is applicable from case to case;

- xvi. **‘University’** means the Sree Sankaracharya University of Sanskrit established by the Act;
- xvii. **‘Letter Grade’ or simply ‘Grade’** in a Course is a letter symbol (O, A+, A, B+, B, C, P, F, Ab and W) that denotes a measure of academic performance on an ascending scale of points. Grade shall mean the prescribed alphabetical grade awarded to a student based on his/her performance in a Course/Programme as evaluated through various methods/protocols. The Letter grade that corresponds to a range of CGPA is given in Annexure-I
- xviii. Each letter grade is assigned a **‘Grade Point’** (G) which is an integer indicating the numerical equivalent of the broad level of performance of a student in each Course. Grade Point means point given to a letter grade on a 10-point scale.
- xix. **‘Semester Grade Point Average’ (SGPA)** is the value obtained by dividing the sum of Credit Points obtained by a student in the various Courses taken in a semester by the total number of Credits availed in that semester. SGPA shall be rounded off to three decimal places. SGPA determines the overall performance of a student at the end of a semester. **‘Credit Point’(P)** of a Course is the value obtained by multiplying the grade point (G) by the Credit (C) of the Course:  $P = G \times C$
- xx. **‘Cumulative Grade Point Average’ (CGPA)** is the value obtained by dividing the sum of Credit Points in all the semesters earned by the student for the entire Programme by the total number of Credits in the entire Programme and shall be rounded off to two decimal places.
- xxi. **‘Grade Card’** means the printed record of students’ performance, awarded to him/her.
- xxii. **‘Faculty in-charge of the Course’**: A faculty member nominated by the Head of the Department/Teacher in Charge, with the consent of the Department Council, shall be in charge of running a particular Course in a particular semester of FYUG Programme.
- xxiii. **‘Discipline Specific Signature Courses’ (DSS)/Skill Specific Signature Courses** are the specialized Elective Courses or Skill Courses designed and offered by the regular/adhoc/visiting/emeritus/adjunct faculty member of a particular Department/Centre of Study with the prior approval of the BOS/Academic Council of the University.
- xxiv. **‘Intra-institutional and inter-institutional Credit transfer’**. - When the process of Credit transfer takes place within a university, it is called intra-institutional Credit transfer; whereas inter-institutional Credit transfer operates across two or more institutions.
- xxv. **‘BoSN’ (Board of Studies Network)** consisting of the Deans of all Faculties in the University, members of the Academic Committee under the Directorate of

Programmes and Courses in SSUS will be constituted with the Pro- Vice Chancellor as the Chairperson and Director of Directorate of Programmes and Courses as convenor. It shall also include members from other Universities or Higher Education Institutions. BoSN is an advisory body to look after the overall design and structure of the Four-Year Under-Graduate Programme.

xxvi. **'Discipline'** is a broad area of study.

**4. Features and Objects of FYUGP.** - The features and objects of the Four-Year Under Graduate Programmes (FYUGP) shall be as follows: -

- i. The features, meaning, and purpose of FYUGP shall be as stipulated by the UGC and Kerala State Undergraduate Curriculum Framework (KSUCF) as adapted by SSUS Curriculum Framework for Four Year Under Graduate Programme.
- ii. The provision for lateral entry of students to various semesters exists, but an exit with a Degree shall be on successful completion of the third year.
- iii. FYUGP shall have three Broad Pathways, (a) 3-year UG Degree, (b) 4-year UG Degree (Honours), and (c) 4-year UG Degree (Honours with Research).
- iv. Students who choose to exit after 3 years shall be awarded UG Degree in their respective Major Discipline after the successful completion of the required minimum of Courses of 133 Credits.
- v. A four-year UG Honours Degree with Research in the Major Discipline shall be awarded to those who complete the FYUGP with a specific number of Courses of 177 Credits including 12 Credits from a graduate project /dissertation in their major discipline.
- vi. The Four-Year UG Honours Degree students who have not undertaken their graduate project/dissertation shall do three additional Courses of four Credits each, totalling twelve Credits. Or, they may opt to take up a capstone project in their eighth semester with the supervision of a faculty advisor or an expert from an industry or in the specialised area of the project.
- vii. Students who aspire to pursue research as a career may opt for **Honours with Research** stream in the fourth year.
- viii. The recognized research departments with at least two recognized research guides may be permitted to offer the Honours with Research Programme.
- ix. The allocation of seats for Honours with Research will be determined based on the availability of research guides and decided annually by the Department Council. However, admission to 'Honours with Research' will be based on the results of an aptitude test conducted by the respective department.
- x. The selection criteria for Honours with Research stream shall be in accordance with the guidelines of the UGC as adapted by the University.
- xi. Students who have chosen the Honours with Research stream shall do their entire fourth year in the supervision of a faculty member who shall be a recognized research supervisor.

- xii.** The student shall choose advanced-level Courses in consultation with supervising teachers including Courses in the areas of Research Methodology, Research Ethics, and research topic-specific Courses which may be obtained either within the University or from other recognized institutions, including through online and blended modes.
- xiii.** Those students who have opted for the Honours with Research should successfully complete a research project with the guidance of the supervisor and should submit a Research Report for evaluation. They need to successfully defend the research project to obtain 12 Credits. The research shall be in the Major/Allied discipline.
- xiv.** The research outcomes of their project work may be published in recognised journals or presented at conferences or seminars or patented.
- xv.** The proposed FYUGP curriculum shall comprise three broad parts: a). Foundation Components, b) Discipline Specific Pathway components (Major / Minor), and c) Discipline Specific Capstone Components.
- xvi.** The Foundation components of the FYUGP shall consist of a set of General Courses and another set of Discipline Specific Courses.
- xvii.** General Foundation Courses shall be common for all students and shall be
  - i. Grouped into 4 major baskets as Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Addition Courses (VAC), and Multi-disciplinary Courses (MDC).
  - ii. Discipline Specific Courses shall include Discipline Specific Pathway Courses, both Major and Minor streams, enabling students to gain basic knowledge in the chosen discipline(s).
- xviii.** Discipline Specific Foundation Courses shall focus on Foundational theories, concepts, perspectives, principles, methods, and critical thinking essential for taking up advanced Courses. Practical Courses shall not be included in Discipline Specific Foundation Courses
- xix.** Ability Enhancement Courses (AEC) shall be designed specifically to achieve competency in Modern Indian Language (MIL), or other world languages in accordance with the student's choice, along with the English language, with special emphasis on language and communication skills. Out of the four AEC courses two shall be from English Language and two from MIL or other world languages.
- xx.** The Modern Indian Language (MIL) or other language Courses shall be designed to enable the students to acquire and demonstrate core linguistic skills, including skills in critical reading, academic writing and expository speaking/writing as well as the cultural and intellectual heritage of the language chosen.
- xxi.** Multi-disciplinary Courses (MDC) shall be so designed as to enable the students to broaden their intellectual experience by understanding the conceptual Foundations of Sciences, Social Sciences, Humanities, and Liberal Arts. All UG students shall be required to complete three extra introductory-level MDC relating to any of the broad disciplines and it shall be mandatory for all students to take one Course each in Sanskrit and in Kerala

Studies and the third one will be optional. Students shall not be eligible to take the MDC in the same discipline that they have studied during their plus two except in the case of Sanskrit.

**xxii.** Skill Enhancement Courses (SEC) shall be designed to enhance workplace skills such as Creativity, Critical Thinking, Communication, and collaboration.

**xxiii.** The curriculum of the SEC should be designed in a manner that at the end of year-2, and year-3 students are able to meet the level descriptors for levels 5,6, and 7 of the UGC Guidelines on National Skills Qualifications Framework (NSQF). If a department decides to offer SEC as vocational track, then the difficulty level shall be in a gradational manner.

**xxiv.** The progressive curriculum proposed shall systematically develop the knowledge and skills required, starting with novice problem solvers at the Programme's entry-level and progressing to expert problem solvers by the time of graduation.

**xxv.** The students should acquire the ability for well-defined problem-solving at the end of the first year and the ability to solve broadly defined problems at the end of the second year, and they should be able to demonstrate the ability to solve complex problems that require multidisciplinary skills at the end of the third year.

**xxvi.** During the fourth year, the students shall engage in workplace problem-solving through internships and research experiences, which will help them develop adequate skills suitable for their higher education or entrepreneurship.

**xxvii.** Value Added Courses (VAC) shall be so designed as to empower the students with personality development, perspective building, and self-awareness. Out of the three VAC courses of three credits each, students have to choose one from any of the Sanskrit disciplines and two from any disciplines.

**xxviii.** Discipline specific Pathway Components (Major/Minor) shall provide the students with an opportunity to pursue in-depth study of a particular subject or discipline and develop competency in that chosen area, which includes Major Courses, Minor Courses and Optional Courses.

**xxix.** Minor Component Courses (MCC) should be selected from other disciplines that may supplement or complement the Main Courses (disciplinary-specific core Courses or discipline-specific elective Courses), but MCC shall not be from the students' Major.

**xxx.** Students who complete a sufficient number of Courses in a discipline or an interdisciplinary area of study other than their chosen Major shall qualify for a Minor in that discipline or in a chosen interdisciplinary area of study.

**xxxi.** A student shall declare choice of the Minor at the end of the second semester.

**xxxii.** Major Components shall be the main focus of study. By selecting a Major, the student shall be provided with an opportunity to pursue an in-depth study of a particular discipline.

**xxxiii.** Only those students who have scored more than B+ grade or above in the Course, ranked on the basis of their grade point of the respective course [Disciplinary Specific Foundation Courses (4 credits) or General Foundation Courses (3 credits)] who intended to move will be able to apply for major change, and such changes will be permitted subject to a cap of 10% of the enrolled strength in both the exiting major and the entry major at the end of the second semester by giving them sufficient time to explore interdisciplinary Courses during the first year. University may create 10% additional seats over and above the sanctioned strength, if required, to accommodate the request for a change of Major at the beginning of second year. Any unfilled or vacant seats may be filled with those seeking a change of Major.

**xxxiv.** Major components consist of three types: Discipline Specific Core or the Discipline Specific Elective Courses, and the research/laboratory/fieldwork.

**xxxv.** The Capstone -Level Courses shall be designed in such a manner as to enable students to demonstrate their cumulative knowledge in their main field of study, which shall include advanced thematic specialization or internships or community engagement or services, vocational or professional training, or other kinds of work experience.

**xxxvi.** Advanced Major Specialization shall include Courses focused on a specific area of study attached to a specific Major, which could be an Elective Course. They shall include research methodology as well.

**xxxvii.** All students shall undergo Summer Internship or Apprenticeship in a Firm, Industry or Organization; or Training in labs with faculty and researchers or other Higher Education Institutions (HEIs) or research institutions. Each department/BoS should identify and enter into agreement with such internship hosts suitable to their areas of study and make the list of hosts available to the students. It should be the responsibility of the Departments to ensure that their students get the right internship opportunities. At the same time, students can also identify internship hosts and seek approval for the same from the Department/BoS.

**xxxviii.** Students shall be provided with opportunities for internships with local industries, business organizations, agriculture, health and allied sectors, Local Government institutions (such as panchayats, municipalities), educational institutions or organizations or working in institutional projects (such as Strengthening of Sanskrit), State Planning Board, State Councils/ Boards, elected representatives to the parliament/state assembly/panchayath, media organizations, artists, craft persons, etc. These opportunities will enable the students to actively engage with the practical aspects of their learning and to improve their employability.

**xxxix.** The Department/Centers of Study shall provide the students with opportunities for field-based learning/minor projects enabling them to understand the different socio-economic and development-related issues in rural and urban settings. Students should be encouraged to independently find their opportunities, which shall be approved by the Department/BoS.

**xi.** The Department/Centers of Study shall provide the students with opportunities for Community engagement and services, exposing them to socio-economic issues to facilitate theoretical learning in real-life contexts. Students should be encouraged to independently find their opportunities, which shall be approved by the Department/BoS.

**xli.** Social Activities shall include participation in National Service Scheme (NSS), Sports and games, arts, participation in university/college union related activities (for respective elected /nominated members), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students, and engaging in similar social service organizations that are deemed appropriate to the University.

**xlii.** Options shall be made available for students to earn Credit by completing quality-assured remote learning modes, including Online Programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM) or other Online Educational Platform approved by the competent body from time to time.

**xliii.** Students shall be entitled to earn minimum of eight Credits, in the eighth semester, through such online Courses required for the award of the Degree.

**xliv.** The University shall advise the students to opt for such Online/MOOC Courses that have a comprehensive graded evaluation with proper grades and grade points. Each Department/BoS shall identify a list of such Courses and make it available to the students.

**xl.** Students shall be entitled to gain Credits from Courses offered by other recognized institutions directly as well as through distance learning subject to their approval by the Department/BoS or other regulatory bodies. Each Department/BoS shall identify a list of such Courses and make it available to the students.

## ***5 Eligibility for Admission and reservation of seats.***

- i.** The eligibility for admission and reservation of seats for various FYUG Degree Programmes shall be in accordance with the norms/rules made by the Government/University from time to time.
- ii.** No student shall be eligible for admission to FYUG Degree Programmes in any of the disciplines unless he/she has successfully completed the examination conducted by a recognised Board/University at the higher secondary level of schooling or its equivalent.
- iii.** A student shall get admission to any of the notified programmes on the basis of the 12th grade results (observing the reservation policies of the University/Government of Kerala) and if need be, the respective BoS shall recommend for the conduct of an aptitude based entrance examination for the purpose of admission.
- iv.** Lateral entry is permissible for students from other HEIs at all semesters. A student willing to join any programme in the seventh semester shall have to undertake an entrance examination as notified by the concerned Departments.
- v.** The University shall provide all students with a brochure detailing the Courses offered by the various departments under the various Programmes and the number of seats sanctioned by the University for each Programme.

- vi. The students at the end of second semester may be permitted to change their major Programme of study, if required, subject to a cap of 10% of the enrolled strength in both the exiting major and the entry major at the end of the second semester by giving them sufficient time to explore interdisciplinary Courses during the first year. Based on the availability of seats and infrastructure facilities the students may be permitted to opt any discipline which he/she had studied during the first two semesters as Discipline Specific Foundation Course / General Foundation Course.
- vii. During the time of admission, each student may be provided with a unique higher education student ID which may be advised to link with the Aadhar number of the student so that this id can be transferred if required to other higher education institutions as well.
- viii. Depending upon the availability of academic and infrastructural facilities, the Institution may also admit a certain number of students who are registered for particular Programmes in each semester, from the 3rd or 5th semester, by transfer method, if required, from other Institutions subject to conditions as may be issued by the University.
- ix. A student who has already successfully completed a UG Degree Programme and is desirous of and academically capable of pursuing another UG Degree Programme may also be admitted with the prior approval of the University as per the conditions regarding Programme requirements specified by the University.
- x. A Student can also be admitted for an additional major/second major/additional minor and on completion of the required Credits she/he can be awarded a second major/additional major/minor. She/He may be exempted from minor Pathway and General Foundation Course in case he opts for additional major/second major Degree.
- xi. The University may enrol students from other recognized HEI who are already registered for a particular Programme there in certain Courses as per their choice depending upon the availability of infrastructure and other academic facilities either through regular/online/distance mode. On successful completion of the Course the Credits may be transferred through the Academic Bank of Credit or it may be communicated to the HEI against the unique id provided by the HEI at the time of admission.
- xii. Reservation of seats will be as laid down by the University/Government from time to time. The University may prepare separate rank lists as may be prescribed. Nothing in these Regulations will restrict the University in filling up the vacancies reserved for Scheduled Castes/Scheduled Tribes by special enrollment drive, in accordance with the rules and Regulations of admission of the University.
- xiii. The University shall prepare a common calendar for the conduct of the Programmes/Courses, indicating its schedule, continuous and end-semester assessment and the publication of Credits. The University shall adhere to the calendar so published.

**6. Academic Monitoring and Student Support.** - The academic monitoring and student support shall be in the following manner, namely: -

- i. **Advisory System:** There shall be one FYUGP Convenor for each Department and one faculty advisor (FA) for upto 20 students in each class to provide advice in all relevant matters. The Vice-Chancellor shall, preferably, assign a Faculty Member as the FYUGP Convenor on recommendation of the Department Council concerned for the respective Departments on the Main Campus and the Regional Campuses. The Head of the Department/Teacher in Charge, in consultation with the respective FYUGP Convenor, in the Department Council shall assign Faculty Advisers (FA) for each student.
- ii. The documents regarding all academic activities of students in a class shall be kept under the custody of the Faculty Advisor.
- iii. All requests/applications from a student or parent to higher offices are to be forwarded/recommended by his/her Faculty Advisor/ FYUGP Convenor through Head of the Department/Teacher in Charge concerned.
- iv. Students and parents shall first approach their Faculty Advisor/ FYUGP Convenor for all kinds of advice, clarifications, and permissions on academic matters.
- v. It is the official responsibility of the institution to provide the required guidance, clarifications, and advice to the students and parents strictly based on the prevailing academic Regulations.
- vi. The FYUGP Convenor of the department shall arrange separate or combined meetings with advisors; Course faculty, parents, and students as and when required and discuss the academic progress of students under their advisory group.
- vii. The FYUGP Convenor / Faculty Advisor shall also offer guidance and help to solve the issues on academic and non-academic matters, including personal issues of the students in their advisory group.
- viii. The Faculty advisors shall be responsible for consistently monitoring the progress of each student under her/his care, and resolving any difficulties/problems the student faces. If the matter is of a serious nature, the FA shall report it to the FYUGP Convenor, the department level committee, Head of the Department and the University authorities in that order, so as to resolve it expediently.
- ix. Regular Advisory meetings shall be convened by the FYUGP Convenor : immediately after the commencement of the semester and immediately after announcing the marks of the internal evaluation test.
- x. The internal marks, classroom presence/participation, etc. shall be uploaded on the University portal only after displaying the same on the department notice board at least for two working days
- xi. Any concern raised by the students regarding attendance and internal marks shall be looked into in the combined meetings of Advisor, FYUGP Convenor, Course Faculty, and the students concerned and resolved without prejudice to anyone or to the Programme and University Regulations.
- xii. If the concerns are not resolved at the advisor's level, the same can be referred to the properly constituted Departmental/Regional/University-level grievance redressal committees as per the existing University laws.

- xiii.** Head of the Department/Teacher in Charge shall ensure the proper redressal of the concerns raised by the students regarding internal assessment and attendance by referring it to the Departmental/Regional-level grievance redressal committees, as the case may be, if necessary. The Head of the Department/Teacher in Charge shall constitute the said committees at the Main Campus and the Regional Campus. The Head of the Department/Teacher in Charge shall be the Chairperson and the convenor for the Departmental level grievance redressal committee whereas the Head of the Department/Teacher in Charge and the Regional Director shall be the Chairperson and the convenor respectively for the Regional-level grievance redressal committee. The FA of the aggrieved student shall not be members in the said committee which considers the grievance.
- xiv.** If the student is not satisfied by the decision of the Departmental/Regional-level grievance redressal committee and feels aggrieved, the Head of the Department/Teacher in Charge shall refer the grievance to the University- level grievance committee with proper documents and minutes of the relevant meeting/s of the committee, not later than ten academic working days from the date of receipt of the request of the student.
- xv.** The FYUGP Convenor shall be the custodian of the minutes and action taken reports of the advisory meetings. The Head of the Department/Teacher in Charge and the Regional Director shall be the custodian of the minutes and action taken reports of the meetings of the grievance committees concerned.
- xvi.** The FYUGP Convenor shall get the minutes and action taken reports of advisory meetings approved by the Head of Department. It shall be the duty of the Head of the Department/Teacher in Charge to produce them before the University as and when required.
- xvii.** Regular communication with the parents of students in respect of progress in academic matters and other general issues shall be the responsibility of the FYUGP Convenor / Faculty Advisor.
- xviii.** The Director of Programmes and Courses shall inform/forward all Regulations, guidelines, communications, announcements, etc. issued by the University regarding student academic and other matters to the Heads of the Departments/ FYUGP Convenors for information and timely action.
- xix.** The University shall extend administrative and financial support to the Heads of Departments, FYUGP Convenors and FAs to arrange necessary orientation Programmes for students regarding student counselling, the prevailing University norms, Regulations, guidelines and procedures on all academic and other University related matters.
- xx.** An integrated educational Planning and administration Software should be made available by the university to manage the academic information of all the students. Key functionalities of this software shall include student admissions and registration, managing student personal and academic information, Course registrations, attendance management, all process related to assessments including online

examinations, grading, publishing of results, supplementary examinations, faculty feedback, etc. The software system shall be a complete solution for all processes related to a student life cycle in the University.

**xxi.** Faculty, staff and students shall be allowed to access this software system over a highly secure authenticated mechanism from within the campus and outside the campus.

**xxii.** Easy access to information should be ensured to all stakeholders at all times.

**xxiii.** A Learning Management System (LMS) with all components necessary for the faculty to administer the Courses conducted by them should be an integral part of this software system. The LMS should also have the functionalities which enable students to access all information related to the Course including the syllabus, announcements from the faculty regarding the Course, learning resources related to Course including study material, assignments etc. and enables the faculty to post messages, notices and conduct/manage evaluations.

**xxiv.** This software should also have the required modules which help Examination Department with processes related to issue of Admit Cards, Grade Sheets, Convocation, Transcripts, online question bank, online question paper delivery, etc.

## **7      *Re-admission and Scheme Migration. -***

**i.** Students who discontinued from the previous CBCSS Regulations can resume their Studies under the new Regulations upon obtaining readmission, and such students have to complete their Programmes as per the new Regulations.

**ii.** Assessment of the pre-requisite Courses/ additional Courses to be done by the student, as per the academic requirement of the University, shall be prescribed by the respective department where the student intends to take readmission.

**iii.** Students who opt out before the completion of the third year shall be provided with a 'Course cum Credits Certificate' as proof for re-entry to another institution, and this certificate is essential for preserving the Credits in the Academic Bank of Credits.

**iv.** Students who have completed a particular Programme Pathway may be readmitted to take an additional minor, second major after successfully completing their Programme.

**v.** Those students who are opting for a second major are eligible for getting certain credit transfer/credit exemption from their previous minor programs of study provided the BOS should recommend those Credits are relevant for the present major Programme of study.

## **8. *Duration of Programmes, Credits requirements and options. -***

**i.** The four-year multidisciplinary Bachelor's Programme is the preferred option as it allows students the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects according to their preference.

In the Programmes, the emphasis is on Credits rather than a fixed duration, allowing for different lengths/durations of Programmes.

- ii. Students will be offered the option to take breaks during the Programme and resume after the break, but the total duration for completing the Programme shall not exceed eight years.
- iii. Candidates who wish to complete the Undergraduate Programmes faster may do so by completing different Courses equivalent to the required number of Credits and fulfilling all other requirements in N minus 1 (N-1) semesters (where N is the number of semesters in an undergraduate/postgraduate Programme).
- iv. Provided further that the candidates may complete both the undergraduate Programmes in slower pace, in which case they may pursue the three-year/six semester Programmes in 4 to 5 years (8 to 10 semesters), and four-year/eight semester Programmes in 5 to 6 years (10 to 12 semesters).
- v. For students who completed 6 semesters at a slower pace, the requirement of 16 Credits from the institutions where they enrolled may be relaxed.
- vi. The university may admit candidates from other institutions of higher education to programs, subjects, or Courses offered by the departments, schools, or centres.

#### **9. Different types of Courses/activities. -**

The Following Types of Courses/Activities or combinations of these constitute the Programmes of Study, namely: -

- i. *Lecture Courses:* Courses involving lectures relating to a field or discipline by a faculty member.
- ii. *Tutorial Courses:* Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning period,
- iii. *Practicum or Laboratory work:* A Course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theories related to the chosen field of learning, work/vocation, or professional practice under the supervision of an instructor.
- iv. *Seminar:* A Course requiring students to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning period.
- v. *Internship:* A Course requiring students to participate in a professional activity or gain work experience, or engage in cooperative education activities with an entity external to the education institution shall, normally, be under the supervision of an expert of the given external period.
- vi. *Studio activities:* Studio activities involve the engagement of students in creative or artistic activities.
- vii. *Field practice or projects:* Courses requiring students to participate in field-based learning or projects shall, generally, be under the supervision of an expert from the given external period.

- viii. *Community engagement and service*: Courses requiring students to participate in field-based learning/projects shall, generally, be under the supervision of an expert from the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose students to the socio-economic issues in society.

#### **10. Credit Structure.**

The proposed number of Credits per Course and their Credit distribution for the Undergraduate Programmes are given below-

- i. A Course that includes one hour of lecture or tutorial or a minimum of two hours of lab work, practical work, or field work per week is given one Credit hour.
- ii. One Credit in a semester should be designed for 15 hours of Lectures or tutorials or 30 hours of practicum plus 30 hours of learner engagement in terms of Course-related activities such as reading, seminar preparation, writing/preparing assignments, etc.
- iii. A One-Credit Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week (30 hours of engagement per semester)
- iv. A Course can have a combination of lecture Credits, tutorial Credits, and practicum Credits.
- v. Minimum Credit for one Course should be 2 (Two), and the maximum Credit should be 4 (Four).
- vi. All Discipline-specific Courses (Major or Minor) shall be of 4 (Four) hours of active teacher-student (including tutorial) engagements per week or as appropriate. It will be an eight hours engagement in the case of a 4-credit practical course.
- vii. All Courses under the Multi-disciplinary, Ability Enhancement (language), Value Added, and Skill Enhancement categories shall be given three hours of active teacher-student engagement per week.
- viii. Summer Internship, Apprenticeship, Community outreach activities, etc. may require sixty hours of engagement for acquiring one Credit.
- ix. A student shall have the option of acquiring extra Credits to a maximum of 209 Credits in a 4-year (8-semester) UG program.
- x. A student shall have the option of acquiring extra Credits to a maximum of 157 Credits in a 6-semester UG program.
- xi. Courses aggregating to 25 Credits shall be designed for each Programme in each semester with the available teaching hours for each semester. If there are no sufficient teaching hours, online Courses for equivalent level may be prescribed by the Department.
- xii. A student shall be able to opt for a certain number of extra Credits over and above the requirements for the award of a Degree.
- xiii. Maximum Number of Credits that a student can take per semester shall be restricted to 28.

- xiv. Each faculty member shall offer a maximum of 16 Credits per semester.
- xv. For a Four- Credit Lecture Course, 60 hours of lecture or tutorial class shall be assured as a mandatory requirement for the completion of that Course.
- xvi. For the effective operation of the FYUGP, a system of flexible timings shall be implemented for the students and teachers.
- xvii. An academic year shall consist of 200 working days; one semester consists of 90 working days; and an academic year consists of two semesters and an optional fast track semester.
- xviii. Ten working days in a semester shall be used for extracurricular activities. One semester consists of 18 weeks with 5 working days per week. In each semester, 15 days (3 weeks) should be kept aside for exams, including internal examination evaluations and other academic activities.
- xix. The maximum number of available weeks for curriculum transactions should be fixed at 15 in each semester. A minimum of 6 teaching or tutorial hours could be made available for a day in a 5-day week, so a total of 450 teaching hours will be available for each semester.
- xx. The academic transaction time shall be flexible and staggered in principle, but for convenience it shall be from 8.30 am to 5 pm and six days a week. For Faculty members it is 5 days per week, based on existing norms.
- xxi. Library and Laboratory facilities shall be accessible for the students for at least three more hours after the regular academic transactions.
- xxii. Faculty can opt for their convenient time, and they shall be present on campus at least 5 days a week for a minimum campus presence of 35 hours per week.
- xxiii. The students will get the support of the campus facilities for a minimum of 48 hours a week, out of which a maximum of 22 to 25 hours shall be devoted for contact classes and the rest of the time for other activities.

#### **11. Course structure of the FYUG Programmes. -**

The FYUG Programmes shall consist of the following categories of Courses and the minimum Credit requirements for each of them shall be as follows-

##### **11.1. General Foundation Courses.**

- i. It is mandatory for all students who enrol in an FYUG Programme to acquire 39 Credits from General Foundation Courses, which are classified into four different sub categories (approximately 30% Credit is decided for the three-year Programme)
- ii. The Suggested Credit distribution for each of the sub-categories of General Foundation

Courses is given below-

- a. Ability Enhancement Courses (AEC) - 12 Credits

- b. Skill Enhancement Courses (SEC) - 9 Credits
- c. Value Added Courses (VAC) - 9 Credits
- d. Multi-disciplinary Courses (MDC) - 9 Credits

#### **11.2. Discipline Specific Foundation and Pathway Courses for 3-year Degree.**

- i. Students shall acquire the following Credits for the Discipline Specific Foundation and Pathway Courses for 3-year Degree Programme
- ii. The student who wishes to exit with a degree after three years needs to acquire 94 Credits from Discipline- specific Foundation and Pathway Courses, approximately 70% of the Credit has been decided for the three-year Programme.
- iii. The suggested Credit distribution for each of the sub-categories of Discipline-Specific Courses is given below. It should be noted that, based on the student's choice of the Pathway the number of Credits under major and minor may vary. See Annexure I, II and III

#### **11.3. Discipline Specific Foundation and Pathway Courses for four-year Honours Degree.**

- i. Students shall successfully complete 39 Credits from General Foundation Courses and 94 Credits from discipline specific Foundation and Pathway Courses as described above to enter the fourth year of the Honours Programme.
- ii. The student who enters the Honours Programme after successfully acquiring 133 Credits is required to earn an additional 44 Credits within one year from the discipline specific capstone components, minor components and the research project.
- iii. The Suggested Credit distribution for the fourth year in each of the sub-categories of different levels of Courses is given below-
  - a. DSC A/DSE A Courses : 20 Credits
  - b. DSC A/B/C/DSE A/B/C Courses : 12 Credits
  - c. Research Project : 12 Credits

[Note: For Honours with Research Programme the supervising teacher will guide for the relevant major and minor Pathway Courses and the Credits.]

#### **12. Course Registration. -**

- i. Each department shall publish well in advance the relevant details of Courses offered, such as the name, level, expected outcomes, time slot, and names of faculty members teaching each Course.
- ii. Students shall be allowed to visit and interact with respective faculty members during the first week of each semester, to gather more information about the Courses and the availability of seats. Faculty members are encouraged to provide Course orientations in a scheduled manner during the period.

- iii. Based on consultations and advice from the faculty adviser, each student shall complete Course registration using the prescribed registration form within two weeks from the commencement of each semester.
- iv. A student can opt out of a Course or Courses registered, subject to the minimum Credit/Course requirement, if she/he feels that she/he has registered for more Courses than she/he can handle, within thirty days from the commencement of the semester.
- v. The Department shall publish a list of the students registered for each Course along with the chosen Programmes, repeat/reappearance Courses, if any, and shall forward the same to the university.

### **13. Outcome- Based Approach.**

- i. The university should determine the specific learning outcomes for each of the disciplinary areas in the chosen fields of learning, as well as the generic learning outcomes that are expected to be acquired by a graduate upon completion of the Programme(s) of study.
- ii. There should be uniformity in terms of specific and generic learning outcomes for each Programme across the universities of Kerala to ensure student mobility.

### **14. Programme Pathways.**

- i. The flexible choice-based Credit system, and multidisciplinary approach, will facilitate students to pursue their career paths by choosing the subject or field of their interest.  
[Explanation: Examples of Programme Pathways are given in Annexure 2.]
  - ii. Students who have joined any Programme under these FYUGP Regulations shall have the option to choose the following Pathways for their Degree, Honours and Honours with Research Programme.
- a. UG Degree with Single Major:** A student pursuing the FYUG Degree Programme in a specific discipline shall be awarded a Major degree if he/she secures at least 50% of the total Credits in the specific discipline required for the award of the Degree in that Discipline.

[Example: B.A Sanskrit Nyaya Major/B.A. Mohiniyattom Major/B.A. English Major/ B.A Sanskrit Sahitya Major/ B.A. Malayalam Major/ B.A. History Major/ B.A Sanskrit Vedanta Major/ B.A Sanskrit Vyakarana Major/B.A. Sanskrit General Major etc.]

- b. UG Degree with a Major and a Minor:** If a student pursuing the FYUG Degree Programme is awarded a Major Degree in a particular discipline, he/she is eligible to be awarded a Minor in another discipline of his/her choice, if he/she earns a minimum of 32 Credits (approximately 25% of Credit required for the three-year Programme) from 8 Pathway Courses in that discipline.

[Example: B.A Sanskrit Vedanta Major with Philosophy Minor /B.A. History with Geography Minor/ B.A Sanskrit Vyakarana major with English Minor/B.A. Bharathanatyam with Theatre Minor etc.]

- c. **UG Degree with Major with multiple disciplines of Study:** This Pathway is recommended for students who wish to develop core competencies in multiple disciplines of study. In this case, the Credits for the minor Pathway shall be distributed among the constituent disciplines/subjects. If a student pursuing FYUG Degree Programme is awarded a major Degree in a particular discipline, he is eligible to get mentioned his core competencies in other disciplines of his choice if he has earned 12 Credits from the Pathway Courses of those disciplines.
- [Example: B.A Sanskrit Vyakarana Major with Sanskrit Vedanta and Sanskrit Nyaya; B.A Sanskrit Vedanta with History and Philosophy / B.A. Malayalam with Sahithya and English/ B.A. Philosophy with History and Sociology.]
- d. **UG Degree with Interdisciplinary Major:** For these Programme Pathways, the Credits for the major and minor Pathways shall be distributed among the constituent disciplines/subjects to attain core competence in the interdisciplinary Programme.
- [Example: Sanskrit (Sastras), B.A. Gender Studies, B.A. Cultural Studies.]
- e. **UG Degree with Multi-disciplinary Major:** For multidisciplinary Major Pathways, the Credits for the major and minor Pathways will be distributed among the broad disciplines within Social Sciences, Humanities, etc.
- [Example: B.A. Social Sciences, B.A. Liberal Arts.]
- f. **UG Degree with Double Major:** A student who secures a minimum of 50% Credits from the first major shall be awarded a second major in another discipline if he/she secures 40% of Credit from that discipline for the 3-year/4-year UG degree to be awarded a Double Major degree.
- [Example: B.A. Double Major in Sanskrit Vedanta and Sanskrit Nyaya, B.A. Double Major in English and Comparative Literature, B.A. Double Major in Hindi and Translation Studies.]
- iii. The existing Regulations for the Programmes like Core with complimentary Programmes, should suitably align with these Pathways / Curriculum and credit structure.
- iv. For the existing Double Major Programmes, the double major Pathway can be the recommended Pathway with an open flexibility to choose any other Pathway
- v. Similarly for the Core with two complimentary Programmes Major with multiple disciplines of study can be the recommended Pathway with an open flexibility to choose any other Pathway.
- vi. For the existing LRP Programmes the Single major with or without minor may be the preferred Pathway with an open flexibility to choose any other Pathway.
- vii. The existing integrated Programmes may be redesigned in such a way that the students may opt for an exit at third/fourth/fifth year with degree/Honours with Research/PG as per this Credit structure. Additional 44 Credits may be earmarked for the fifth year.

- viii. The combination of Courses to be selected by the students shall be possible only subject to the facilities available at the Regional Campus where the student has enrolled.

### 15. Level and coding of Courses.

15.1. The design of Courses in various fields, aligned with the provisions of the Regulations, shall be the prerogative and responsibility of the University, its faculty, or the Boards of Studies.

15.2. Courses shall be categorized and coded based on the learning outcomes, level of difficulty, and academic rigour. The Codes shall be necessarily common to all universities in the state, namely: -

a. **0-99: Pre-requisite Courses:** These are introductory Courses designed to provide Foundational knowledge and preparation for students who intend to major in subjects they have not studied during their higher secondary Programme. These Courses shall have only pass or fail grades, and will carry no Credits.

b. **100-199: Foundation or Introductory Courses:** These are intended for students to acquire fundamental understanding and basic knowledge about the subjects, and help them decide the subject or discipline of their interest. These Courses may also be prerequisites for Courses in the major and minor subjects. Students of the FYUG Degree Programme may opt for a minimum of 24 Credits at this level.

c. **200-299: Intermediate-level Courses:** *Intermediate-level Courses* including subject-specific Courses are intended to meet the Credit requirements for minor or major areas of learning. Students of the FYUG Degree Programme may opt for a minimum of 32 Credits at this level.

d. **300-399: Higher-level Courses:** These are required for majoring in a disciplinary/ interdisciplinary area of study for obtaining a degree. Students of the FYUG Degree Programme may opt for a minimum of 38 Credits at this level.

e. **400-499: Advanced Courses:** These specialized Courses include research projects at the post-graduate program level. Students of the FYUG Degree Programmes may opt for a minimum of 44 Credits at this level including the Credits from the Elective or specialization Courses in the minor stream at the level 300.

15.3. For Credit transfer purposes, the Credits earned by a student of the FYUG Degree Programmes at each level and discipline from any University/College within Kerala, which has adopted FYUGP curriculum and Regulations, may be directly transferred to the corresponding discipline and level in this University.

15.4. Pathway courses may be coded alpha-numerically. Each course shall have a unique alpha-numeric number with eleven characters. It includes the following components:

- a. Abbreviation of the subject in three letters. [Example: HIS- for History, SVY- for Sanskrit Vyakarana, SVE- for Sanskrit Vedanta, ENG- for English].
- b. The semester number in which the course is offered [i.e., numbers from 1 to 8].
- c. Abbreviation of the sub-category in three letters [Example: DSC, DSE, AEC, MDC etc.].

- d. The general category of the course in a single letter [ Example: A- for Major, B-for Minor, D- for General Foundation Course].
- e. The academic level and serial number of the course in three digits [101, 206, 405 etc.].

[Example of a course code: **HIS1DSCA101**. It represents a **Major Course in History in level 100 with a serial number of 101 offered in the first semester.**]

#### **16. Guidelines for Foundation Courses. -**

Following are the guidelines for the Foundation Courses, -

- i. The Foundation Courses in the University's FYUGP Regulations comply with the UGC specifications to ensure consistent structure, composition, standards, and quality nationwide.
- ii. These Regulations are issued consistent with the general guidelines issued by the Kerala State Higher Education Council and as per UGC norms. In case of any inconsistency, the Vice-Chancellor shall have the powers to issue necessary orders to remove such inconsistency. Such Orders shall be placed before the immediate next meeting of the Academic Council and got ratified.
- iii. The Foundation Courses designed by the Board of Studies of the University shall incorporate the knowledge, skills, innovativeness and creativity stated in the learning outcomes.
- iv. The BoSN (Board of Studies Network) of the University shall be responsible for designing the necessary Foundation Courses for the first two semesters.
- v. A Foundation Course shall be composed of relevant knowledge drawn from different disciplines in combination and brought together to provide insights into contemporary life issues.
- vi. These Courses shall be designed to equip students for understanding and applying knowledge in real- life contexts.
- vii. The Boards of Studies, responsible for designing the Foundation Courses, shall ensure the integration of socially relevant components from various disciplines.
- viii. The Boards of Studies shall design Courses that enable undergraduates to become knowledgeable, competent, and socially responsible citizens guided by ethical principles and social concerns.
- ix. Foundation Courses, categorized into compulsory and elective fields of knowledge, shall be common for all students.
- x. There shall be several Courses both in the compulsory and elective categories. Courses from both categories shall be offered in the first two semesters with Credits assigned as decided by the university.
- xi. Compulsory Courses must be capable of developing multidisciplinary adaptability in students, necessitating familiarity with the fundamentals of related disciplines and

ideally other Sciences as well. The Courses should promote the ability for academic collaboration and encourage creativity and innovation among the students and faculty.

- xii. One set of Courses shall provide proficiency in logical reasoning and critical thinking, while another set shall aim to enhance competence in academic writing and textual engagement, and a set of Courses shall combine these elements to provide comprehensive skills.
- xiii. The Board of Studies of English Language or any other that is competent shall design Courses for the purposes of promoting competence in academic writing and textual engagement.
- xiv. Foundation Courses on Environment, Climate Change, Gender and Social Equity, History of Thought, Society, Economy and Indian Constitution shall be designed by the respective Board of Studies of each discipline, ensuring that interdisciplinary topics are included through collaborative teaching/ interaction when necessary. Each BoS may seek the expert assistance and help of BoS/faculty of other disciplines to ensure that the Courses have the required content and quality.
- xv. The University shall offer the Courses in the above areas depending upon the availability of resource persons.
- xvi. Learning Outcomes of the Courses shall give prominence to the cognitive benefits of conceptual understanding, analysis (the ability to discern the underlying and fundamental aspects, the faculty to discover), critical thinking (the ability to evaluate) and communication skills (the faculty to articulate in the knowledge-language).
- xvii. Courses shall be designed for developing competence, tastes, skills, and perspectives of personal preference.
- xviii. Courses in fine arts, theatre, music, cinema, literature, and other relevant subjects shall be designed to enable students to achieve the aforesaid period.
- xix. Students shall have the freedom to choose Courses from competent Higher Educational Institutions (HEIs) of their preference, including Open Online Courses.
- xx. The Vice-Chancellor shall constitute expert committees in the disciplines where there is no Board of Studies is available currently.
- xxi. In accordance with the guidelines stipulated by the University Grants Commission (UGC), Credit-based programs and assignments in value-based education, environmental education, and community service shall be accepted as part of Foundation Courses.
- xxii. Foundation Courses shall be designed for catering to the need for the development of Courses that integrate knowledge from different disciplines in a manner that will equip students to actively participate in and effectively contribute to the intellectual and economic development of society.

**17. Online and blended learning.** - The features of Online and blended learning are, -

- i. Options should be made available for students to earn credit by completing quality-assured online programs listed by BoSs of the University from time to time from

SWAYAM, ARPIT, NPTEL. Courses offered by other online educational platforms, including private platforms ( as approved by the BoS of the concerned Departments) must be approved by the Directorate of Programmes and Courses of the University.

- ii. Students may opt to earn credits from such courses up to 8 credits required for the award of Degree. Students should be advised to opt for such online/MOOC courses which will have a comprehensive graded evaluation with proper grades and grade points.
- iii. Students may also have the option to take approved online Courses offered by the Faculty members of the university or any other online educational platform duly approved by the UGC or the regulatory body from time to time.
- iv. BoS/Departments shall identify and prepare lists of such Courses at each level and make them available to students so as to facilitate their entry to such Courses.
- v. Universities shall provide the students with the choice to engage in the required teaching hours in a Blended Mode for all Courses.
- vi. The Blended Mode allows students and teachers to allocate a certain number of hours for online interactions and be present in the face-to-face mode for the remaining hours.
- vii. Online mode of learning comprises several synchronous and asynchronous learning activities, which include: accessing e-Resources and digital libraries as suggested by the faculty, attending online virtual sessions and live sessions conducted by faculty members, participating in webinars related to the curriculum as instructed by the faculty, and completing assignments through Learning Management Systems (LMS).
- viii. Students may be advised to utilise the online learning resources of MHRD/KSHEC, such as SWAYAM, SWAYAMPBHA, National Digital Library (NDL), e-Yantra, FOSSEE, Virtual Labs, e-gyankosh, Gyan Darshan, Gyan Vani, DIKSHA, e-PG Pathshala, e-ShodhSindhu, Spoken Tutorial, NEAT, SAKSHAT, KALNET
- ix. Universities may provide Learning Management Systems (LMS) to the Faculty members and students to facilitate the blended mode of teaching, (Training for faculty /DIGICOL)
- x. Each open and distance learning Programme/Course offered by the University shall have the approval of the UGC under, UGC (ODL Programmes & OL Programmes) Regulations, 2020 as amended from time to time.

#### **18. Guidelines for Acquiring Credit from other Institutions/online/Distance mode, etc.**

- (i) Students enrolled for a particular Programme in one institution can simultaneously enrol for certain extra credits within the University or with other recognised institutions outside the University.
- (ii) A student shall register for a minimum of 16 Credits per semester in the first six semesters from the University/Department where he/she is officially admitted for a particular Programme.
- (iii) For the 7<sup>th</sup> and 8<sup>th</sup> semesters of the FYUG Degree Programmes students may opt for more Credits from outside the institution where they have joined.

- (iv) Each Department shall publish a list of Courses that are open for admission for students from other institutions well in advance before the commencement of each semester.
  - (v) Each Department may publish the list of Courses which are being offered during the fast track semester as well.
  - (vi) Each Department may publish a list of their specialized elective /skill/value added Courses offered by their faculty members, with prior approval of the Board of Studies.
  - (vii) University may empanel distinguished individuals who have excelled in their field of specialization like science and technology, industry, commerce, social research, media, literature, fine arts, civil services etc. as Adjunct faculty as per the UGC guidelines.
  - (viii) With the approval of the Board of Studies and University the adjunct faculty can offer specialized elective Courses and skill based/Value added/Vocational Courses as Signature Courses.
- (ix) Guest faculty/Visiting faculty/Visiting Scholars can also offer specialized Elective Courses and skill based/Value added/Vocational Courses as Signature Courses with the approval of the BOS/University
  - (x) Each Board of Studies shall prepare a list of online Courses at different levels offered in various online educational platforms, which can be opted by the students for acquiring Credits.
  - (xi) Board of Studies may also prepare a list of allied / relevant Pathway Course prescribed by other Boards of Studies that can be considered as Pathway Courses for major/minor for their disciplines at different levels
  - (xii) The student while registering for the exam should register for these online Courses as well in respective semesters, the grade and mark obtained for the online Course should be communicated to the university through the Department and the university should award the Credit and include these results in the semester grade card of the students.
  - (xiii) Students shall be given an option to opt out of the excess credit /cancel the registration of the online Courses if they have already acquired the required number of credits for the award of the degree.

#### **19 Course Participation/ attendance. -**

Following are the provisions relating to Course participation, -

- i. Class participation is one of the most important ways by which students acquire knowledge and understand Course materials, but due to exceptional circumstances, students may occasionally be unable to attend classes.
- ii. Absence from classes due to valid reasons may be treated as authorized absence and appropriate facilities for make-up shall be provided to ensure timely completion of the Course.
- iii. The authorized absence includes participation in a meeting, or events organised by the Department or the university, a regularly scheduled curricular or extracurricular activity

prescribed by the Department or the university, unavoidable or other legitimate circumstances such as illness, injury, family emergency, care-related responsibilities, bad or severe weather conditions, academic or career-related interviews. Apart from this, all other eligible leave such as maternity leave, and menstrual leave shall also be treated as authorized absence.

- iv. In all these cases, students should inform the faculty concerned in advance, where ever possible, and discuss the implications of the absence. Missing class, even for a legitimate purpose in certain cases, may lead to missed work not being made up properly, resulting in a negative impact on the student's grade. Students should be prepared to furnish proper documentation to justify their absence when requested by the Faculty Advisor.
- v. In such situations, the faculty should offer guidance on making such suitable plans that the student can complete the required work in advance or immediately upon returning from absence. It is essential to recognize that not all missed work can be made up, and absences may ultimately affect a student's performance in the Course period.
- vi. The Faculty Advisor shall advise students to access the classes online or in blended mode and use simulation-based Labs such as virtual labs to make up for pending work.
- vii. A student shall be permitted to sit for the end-semester evaluation of a specific Course to acquire the Credits only if he/she has completed 75% of the prescribed classroom activities in physical, online, or blended modes, including any makeup activities as specified by the Faculty Advisor of that particular Course;  
  
provided that female students and eligible transgender students need acquire only 73% of the prescribed classroom activities for the purpose of this section;  
  
provided further that female students above the age of 18 years can apply for maternity leave not exceeding 60 days. Such leave can be availed in one semester or across two consecutive semesters. A student who has availed maternity leave and could not appear for the end semester assessment/examination during such leave can appear for the next assessment/examination for the said semester.
- viii. The attendance shall be calculated duly discounting the period of participation/leave/authorized absence by the students.
- ix. Records for class participation shall be maintained by the concerned faculty and published monthly on the Department notice board so that students have full knowledge of their attendance position.

**20. Making of plans/condonation. -**

- i. Students' authorized absence may be excused or condoned by the respective faculty member, who is offering that particular course, by prescribing and ensuring the proper execution of the plans provided to compensate for the work that had not been done and internal evaluations.
- ii. Students who do not have adequate classroom participation due to unauthorized absence are not eligible to appear for the end-semester examination (SEE).

- iii. Condonation of shortage of attendance for a maximum of 20% in a semester, subject to a maximum of two times during the whole period of a Programme, may be granted by the University on sufficient grounds. Application in prescribed format, for condonation of shortage of attendance with prescribed fee and duly forwarded by the Head of the Department/Teacher in Charge or the Director of the Regional Campus, shall be submitted to the Registrar at-least 15 days before the end semester examination.
- iv. The student who applies/receives such condonation, may be advised to undergo the learning of the Course content for a duration not less than the actual deficit of hours, for which the following facilities may be made available.
  - a) Content of such a Course shall be prescribed by the respective faculty and must be made available in the form of e-content on the Learning Management System (LMS) facility provided on the University website.
  - b) University shall prepare and showcase a variety of such contents for short Courses with a duration of 2 hours and this shall be presented in the form of Modules/Units as prescribed in the respective Courses.
  - c) A list of e-content and supplementary materials shall be identified and prescribed for students who were unable to physically attend classes for valid reasons, to compensate for their shortage in classroom participation.

**21. Duties and functions of University and Board of Studies. -**

The duties and functions of the university and the Board of Studies shall be as follows, -

The BoS shall formulate the curricula and syllabi of the Programmes and Courses under their academic jurisdiction and shall be responsible in ensuring the quality and suitable level of content of the said Programmes and Courses.

- i. All Programmes and Courses shall be so designed as to reflect the integral system of education based on Learner Centric Pedagogy.
- ii. The system of synthesizing the Degrees across disciplines shall be followed in alignment with the international pattern. In synthesizing the Degrees, there shall be no bar or restriction on the subjects/Courses from different disciplines. Accordingly, all degrees shall be synthesized based on the choices of the individual student.
- iii. A Board of Studies Network (BoSN) consisting of the Deans of all Faculties in the University, members of the Academic Committee under the Directorate of Programmes and Courses in SSUS will be constituted with the Pro- Vice Chancellor as the Chairperson and Director of Directorate of Programmes and Courses as convenor. It shall also include members from other Universities or Higher Education Institutions. BoSN is an advisory body to look after the overall design and structure of the Four-Year Under-Graduate Programme.
- iv. The BoSN shall recommend the academic roadmap and design of each Programme and the required Courses.
- v. The University shall provide maximum flexibility in terms of choice of disciplines of study and allow students to move from one discipline of study to another.

- vi. The University shall ensure the availability of options for developing various academic Pathways through creative combinations of disciplines of study.
- vii. The University shall empower students to determine their own semester-wise academic load and facilitate learning at their preferred pace, to the extent possible.
- viii. The University shall increase the number of available choices of Courses for students and ensure flexibility to choose the Courses of their interest from all Disciplines.
- ix. The University shall provide multidisciplinary and holistic education emphasizing research, skill development and higher-order thinking, innovation, and employability of the student.
- x. The university shall ensure the students' flexibility to move from one institution to another as they choose and permit to switch to alternative modes of learning, such as offline, ODL, and hybrid modes of learning.
- xi. The Board of Studies shall determine in advance the required level of knowledge, skills, ability, attributes, capstone projects, and vocational training under each Programme, as Programme learning outcomes.
- xii. Based on the criteria, the number of Courses, hours of Courses per week, etc., shall be determined within the prescribed limits, and the Credits for each Course shall be predetermined.

## **22. Workload. -**

The workload in respect of the FYUG Degree Programme shall be as follows, -

- i. The workload of an Assistant Professor per academic year should be a maximum of 32 credit hours. The workload of Associate Professor and Professor should be a maximum of 28 credit hours in a year. An academic year consists of two semesters and the Semester Fast Track during the semester breaks.
- ii. Teachers have the option to offer regular Courses during the summer in a fast-track mode to enable students to do additional Courses or complete backlogs in Coursework or help students who wish to exit faster.
- iii. All Courses shall remain open for enrolment by students, including those from other Higher Educational Institutions (HEIs) seeking to clear backlogs or earn extra Credits.
- iv. Each faculty member shall be permitted to design and offer at least one Course every semester from his/her own area of expertise, which may be offered as a discipline-specific elective Course/ Skill Course/Value added Course/Vocational Courses.
- v. These Courses should be listed separately as Signature Courses. The faculty concerned may design the particular Course and it should be forwarded to the Board of Studies of the Department concerned after the approval of the Academic Committee of the Directorate of Programmes and Courses formed as part of this Regulations.
- vi. The examinations and evaluation of the specialized Courses (Signature Courses) designed by the faculty may be conducted by the faculty themselves and an external expert faculty chosen by the department from a panel of experts given by the Department Council.

- vii. The teachers given administrative responsibilities in the department and University level may be given a relaxation in their work load as specified in the UGC Regulations.

**23. Credit Transfer and Accumulations facilities. -**

Provisions relating to Credit Transfer and Accumulations facilities are as follows, -

- i. University shall establish facilities for digital storage (DIGILOCKER) of academic Credits so that the academic Credits earned by the University students from various recognized Higher Education Institutions (HEIs) and the academic Credits earned from the University Courses by the students of other HEIs can be transferred both ways and taken into account for award of degrees.
- ii. There shall be uniformity in Credit structure, Programme-specific weightage, semester-wise Course and Credit distribution, equivalence, contact hours, validity, mechanism of Credit and debit of earned Credits, transfer of Credits, etc. to ensure Credit transfer facilities across the State.
- iii. University shall develop its own Credit Transfer and accumulation facilities or utilize the facilities developed by the State Government or the Academic Bank of Credit (ABC) facility provided by the University Grants Commission (UGC).
- iv. **Intra-institutional and inter-institutional Credit transfer.** - When the process of Credit transfer takes place within the University, it is called intra-institutional Credit transfer; whereas inter-institutional Credit transfer operates across two or more institutions.
- v. Both inter-institutional and intra-institutional Credit transfer may operate across levels – vertical and horizontal.
- vi. Credit transfer from one Degree to another at the same level in the same or related field within the University or other university or institutions is referred to as horizontal Credit transfer.
- vii. Credit transfer from a specific year of a degree Programme to a higher level of the same program or related field within the University or other university or institutions is defined as vertical Credit transfer.
- viii. Transfer Agreement must be made between two institutions (a sender and a receiver) specifying how the sending institution's Course or Programme shall be accepted (for transfer of Credits) at the receiving institution.
- ix. The University shall register in the Academic Bank of Credits (ABC) to enable acceptance of multidisciplinary Courses, Credit transfer, and Credit acceptance.
- x. The validity of Credits earned shall be for a maximum period of eight years.
- xi. The procedure for depositing Credits earned, their shelf life, and redemption of Credits, shall be governed by the UGC Regulations.
- xii. The students shall be required to earn at least fifty per cent of the Credits from the Higher Education Institution (HEI) awarding the degree.

- xiii. Students shall be required to earn the required number of Credits in the core subject area necessary for the award of the degree specified by the degree awarding HEI, in which they are enrolled.

#### **24. Pedagogy Across All Programmes. -**

- (i) Faculty Advisor, FYUGP Department Convenor and the FYUGP Department committee shall ensure the use of technology in creating a learning environment that connects learners with instructional content, peers, and instructors throughout the learning process, while respecting the pace of learners.
- (ii) Cooperative and peer-supported activities shall be devised so that it must empower students to take charge of their own learning.
- (iii) The faculty shall exercise freedom to identify and employ the most suitable pedagogical approach to a particular Course and students.
- (iv) Pedagogical methodologies such as PBL (Problem / Project Based Learning), and Service Learning shall be brought into practice as part of the curriculum, and experiential learning in the form of internship with a specified number of Credits shall be made mandatory.
- (v) Blended learning (BL) mode shall be employed to help learners develop appropriate skills along with effective learning and skill development related to the subject domains.
- (vi) BL should be implemented in a manner that it does not replace classroom time as a privilege.

#### **25. Assessment and Evaluation. -**

- (i) The assessment shall be a combination of Continuous Comprehensive Assessment (CCA) and an End Semester Evaluation (ESE).
  - (ii) Continuous Comprehensive Assessment (CCA) will be up to 50 percent of the total evaluation. The remaining 50 percent weightage shall be for the End Semester Evaluation (ESE).
  - (iii) CCA may be administered at equal intervals throughout the course.
    - 30 percent of CCA at the end of first month
    - 30 percent of CCA at the end of second month
    - 40 percent of CCA during the last two to three weeks of the course.
- At least two assessments should be completed by the end of 8 weeks. All continuous assessment should be over at least three/two weeks before the end of the course.
- (iii) Continuous Comprehensive Assessment (CCA) will have two sub components  
Formative assessment (FA) and Summative Assessment (SA).
  - (iv) Each of these components will have equal weightage and to be conducted by the teacher handling the Course. These assessments are to promote deeper learning, thinking and reflection to gauge student's achievement / Performance

- (v) **Formative assessment (FA)** refers to a wide variety of methods that teachers use to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or Course.
- (vi) FA is to encourage students to build on their strengths rather than fixate or dwell on their deficits. Formative Assessment can help to clarify and calibrate learning expectations for both students and parents.
- (vii) FA will help students become more aware of their learning needs, strengths, and interests so they can take greater responsibility over their own educational growth.
- (viii) The forms of formative assessment will be the prerogative of the Course coordinator based on the specific requirements of the student.
- (ix) Suggestive methods of FA are as follows: (anyone or in combinations as decided by the faculty)
- Practical Assignments
  - Observation of practical skills
  - Library assignments like book review, journal article review etc
  - Film review/ policy document review/ review of creative works etc
  - Viva voce
  - Quiz
  - Interview
  - Oral presentations
  - Computerized adaptive testing
  - In-class discussions/ debates
  - Case analysis
  - Group Tutorial work
  - Reflection writing assignments
  - Home assignments
  - Self and peer Assessments
  - Any other method as may be required for specific course / student by the faculty
  - Any other mode of assessment requested by student(s) in keeping with their aptitudes but in alignment with the nature and content of the course
- (x) **Summative assessments (SA)** are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, Course or semester.
- (xi) Summative assessments may be class tests, assignments, or project, used to determine whether students have learned what they were expected to learn.

(xii) It will be based on evidence, collected using single or multiple ways of assessment.

The systematically collected evidences should be kept in record by Course faculty and the marks should be displayed on the college notice board at the end of each month of the semester.

(xiii) The method of summative assessment will be as follows: (any one as decided by the faculty).

- Written test
- Open book test
- Laboratory report
- Problem based assignments
- Individual project report
- Case study report
- Team project report
- Literature survey
- Standardised Test
- Play Production
- Fieldwork Report and presentations
- Project preparation
- Art Installation
- Choreography and performance
- Vyakyartham
- Shalaka Pareeksha
- Any other pedagogic approach specifically designed for a particular course by the faculty.
- Any other mode of assessment requested by student(s) in keeping with their aptitudes but in alignment with the nature and content of the course

(xiv) A student may be permitted to repeat summative assessment only if there is any compulsive reason. The faculty offering the course shall be responsible for evaluating all the components of CCA. Faculty offering the course, in consultation with the FYUGP Department Committee, can introduce new CCA methods (up to 20 percent of the total CCA), which is not included in the existing course document. This shall later be ratified by the concerned BoS. Written tests shall be precisely designed using a variety of tools and processes (e.g., constructed responses, open-ended items, multiple-choice), and the students should be informed about the evaluation modalities well in advance.

(xv) The faculty in charge of the course shall be responsible for evaluating all the components of continuous assessment of a Course. However, the University may involve any other person (External or Internal) for Evaluation of any or all the components as decided by the University from time to time in case any grievances are raised.

- (xvi) Written tests shall be precisely designed using a variety of tools and processes (e.g., constructed responses, open-ended items, multiple-choice), and the students should be informed about the evaluation modalities well in advance.
- (xvii) The faculty may provide options for students to improve their performance through continuous assessment mode.
- (xviii) There shall be Theory and Practical examinations at the end of each semester, ordinarily during November-December for odd semesters and during April-May for even semesters, as prescribed in the Scheme of Examinations.
- (xix) **On demand examination:** Considering the emergence of new technology- based methods and the integration of teaching-learning and examinations in novel forms, offering examinations on demand would provide greater flexibility and student-centricity.
- (xx). Regarding evaluation, one Credit may be evaluated for 25 marks in a semester; thus, a 4-Credit Course will be evaluated for 100 marks; 2-Credit Courses for 50 marks; and a one-Credit Course for 25 marks.
- (xxi) In all cases, continuous formative evaluation may account for up to 50% of the total assessment.
- (xxii) The evaluation of the Foundation level Courses, introductory level Courses, intermediate level Courses, practical Courses, etc., shall be conducted at the department level itself.
- (xxiii) Faculty Advisor, Department FYUGP Coordinator and the FYUGP Department committee shall ensure that Individual learning plans (ILPs) and/or specific assessment arrangements may be put in place for differently abled students.
- (xxiv) Faculty Advisor, Department FYUGP Coordinator and the FYUGP Department committee shall devise and implement suitable evaluation strategies including technology assisted examinations/alternate examination strategies for differently abled students.

## 26. Assessment of Practical Courses

- (i) There will be no external examiner for conducting practical examinations. However, practical/field practicum/internship/capstone project courses supervised by external experts or practitioners may include assessment components (either as part of CCA or ESA) conducted by the external supervisors/practitioners/experts as determined by the relevant Board of Studies.
- (ii) Practical courses offered by faculty members shall undergo Continuous Evaluation, with a 60% weightage assigned to Continuous Comprehensive Assessment (CCA) and a 40% weightage to End Semester Evaluation (ESE). The suggested ratio between CCA and ESE serves as a general guideline, allowing each Board of Studies (BoS) the flexibility to determine the specific ratio based on the practical course's nature.

(iii) A suggestive scheme of continuous evaluation of practical Courses will be as given below:

| Components of Evaluation of Practical Courses                                                                                                                                                                                                                              | Weightage |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| Continuous Comprehensive Assessment (CCA) of practical/exercise performed in practical classes by the students                                                                                                                                                             | 60%       |
| End Semester Evaluation (ESE) - Viva-voce examination/Demonstration/Presentation/Production or any other form of ESE decided by the BoS to be conducted by Faculty in charge of the course along with an additional examiner arranged internally by the Department council | 25%       |
| End Semester Evaluation (ESE) of the Practical records or any other form of ESE decided by the BoS, submitted for the end semester evaluation by the faculty in charge of the course and an additional examiner arranged internally by the Department council              | 15%       |

(iv) All continuous evaluations of practical courses should be completed within the third month of the semester, specifically, one month before the End Semester Evaluation, and their final scores should be displayed at least twenty days prior to the final ESA. However, for certain practical courses, if recommended by the Board of Studies, flexible timetables and dates for end semester evaluation may be applicable. If necessary, practical courses can be offered as semester fast-track courses, and the CCA and ESA components will be distributed throughout the practical/fieldwork courses.

- (v) If students fail in continuous assessment of a practical Course due to some reason, the “pending” Course may be re-do with the next batch. The students shall be required to attend practical classes of that Course by going through the continuous evaluation process.
- (vi) Those who have completed the continuous evaluation alone will be permitted to appear for the End Semester Evaluation (ESE).
- (vii) For grievance redressal purpose, all teachers are required to maintain proper records and evidence of CCA and the University shall have the right to call for all the records of teachers’ continuous evaluation.
- (viii) The marks awarded in each semester (CCA and ESE) shall be forwarded to the Pro-Vice-Chancellor (at least 15 days from the last date of semester examination / one week before the last date of semester examination) after resolving all the grievances of the students.

## 27. Letter Grades and Grade Points

- (i) Mark system is followed for evaluating each question. For each Course in the semester letter grade and grade point are introduced in 10-point indirect grading system as per guidelines given below

| Letter Grade      | Grade Point | Percentage of Marks (Both Internal & External put together)                                       | Class                        |
|-------------------|-------------|---------------------------------------------------------------------------------------------------|------------------------------|
| O (outstanding)   | 10          | 95 and above                                                                                      | First Class with Distinction |
| A+ (Excellent)    | 9           | Above 85 and below 95                                                                             |                              |
| A (Very good)     | 8           | 75 to below 85                                                                                    |                              |
| B+ (Good)         | 7           | 65 to below 75                                                                                    | First Class                  |
| B (Above average) | 6           | 55 to below 65                                                                                    |                              |
| C (Average)       | 5           | 45 to below 55                                                                                    | Second Class                 |
| P (Pass)          | 4           | 35% to below 45% aggregate (external and internal put together) with a minimum of 20% in external | Third Class                  |
| F (Fail)          | 0           | Below an aggregate of 35% or below 20% in external evaluation                                     | Fail                         |
| Ab (Absent)       | 0           |                                                                                                   | Fail                         |
| W (Withdrawn)     | NIL         | A course registration withdrawn by a student due to various reasons                               |                              |

- (ii) The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all Courses taken after joining the Programme of study.
- (iii) Only the weighted grade point based on marks obtained shall be published.
- (iv) When students take prerequisite Courses, they may be given a pass (P) or fail (F) grade without any Credits.

### 27.1. Computation of SGPA and CGPA

- (i) The following method is recommended to compute the Semester Grade Point Average

(SGPA) and Cumulative Grade Point Average (CGPA):

- (ii) The SGPA is the ratio of the sum of the product of the number of Credits with the grade points scored by a student in all the Courses taken by a student and the sum of the number of Credits of all the Courses undergone by a student, i.e.

$$\text{SGPA} (S_i) = \Sigma (C_i \times G_i) / \Sigma C_i$$

Where  $C_i$  is the number of Credits of the  $i$ th Course and  $G_i$  is the grade point scored by the student in the  $i$ th Course.

### 27.2. Example for Computation of SGPA

| Semester | Course      | Credit | Letter Grade | Grade point | Credit Point<br>(Credit x Grade) |
|----------|-------------|--------|--------------|-------------|----------------------------------|
| I        | Course 1    | 3      | A            | 8           | 3 X 8 = 24                       |
| I        | Course 2    | 4      | B+           | 7           | 4 X 7 = 28                       |
| I        | Course 3    | 3      | B            | 6           | 3 X 6 = 18                       |
| I        | Course 4    | 3      | O            | 10          | 3 X 10 = 30                      |
| I        | Course 5    | 3      | C            | 5           | 3 X 5 = 15                       |
| I        | Course 6    | 4      | B            | 6           | 4 X 6 = 24                       |
|          |             | 20     |              |             | 139                              |
|          | <b>SGPA</b> |        |              |             | 139/20=6.95                      |

- i. The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the Courses undergone by a student over all the semesters of a Programme, i.e.

$$\text{CGPA} = \Sigma (C_i \times S_i) / \Sigma C_i$$

Where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of Credits in that semester. Example for Computation of CGPA

| Semester 1             | Semester 2             | Semester 3            | Semester 4             | Semester 5              | Semester 6            |
|------------------------|------------------------|-----------------------|------------------------|-------------------------|-----------------------|
| Credit: 21<br>SGPA:6.9 | Credit: 21<br>SGPA:7.8 | Credit:22<br>SGPA:5.6 | Credit: 24<br>SGPA:6.0 | Credit: 23<br>SGPA: 6.3 | Credit 22<br>SGPA 8.0 |

$$\text{CGPA} = 6.74$$

$$(21 \times 6.9 + 21 \times 7.8 + 22 \times 5.6 + 24 \times 6.0 + 23 \times 6.3 + 22 \times 8.0) / 133$$

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

**Transcript (Format):** Based on the above recommendations on Letter grades, grade points and SGPA and CGPA, the University may issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.

## **28. Directorate/Committees to be constituted for the implementation and monitoring of FYUG Programmes**

- (i) "Directorate of Programmes and Courses" refers to a body constituted for the oversight of the FYUGP at the University level, comprising the Director and executive members. Four university-level committees shall operate under this directorate: Admissions and Students' Support, Academic Committee, Assessment and Evaluations, and Grievances Redressal. The Directorate will function under the Pro Vice Chancellor of the University. 'Director' (of the Directorate of Programmes and Courses) is a teacher nominated by the Vice-Chancellor to co-ordinate the effective conduct of the FYUGP including outreach, admission, student mobility and internal evaluation undertaken by various departments within the University. She/he shall be the Convenor for all the University level FYUGP committees;
- (ii) Apart from this **FYUGP Department committees** in each department of the university to execute the FYUG programmes. These committees shall be formed within one month from the date of commencement of this Regulation.

### **28.1. Directorate of Programmes and Courses**

#### **i. Executive Committee**

The executive committee shall hold the office for a period of four years.

1. Director will be a faculty member with sufficient administrative experience nominated by the Vice Chancellor for a period of 4 years.

#### **Members**

2. 3 Faculty members from Sanskrit disciplines, preferably convenors of the department FYUGP committee, nominated by the Vice Chancellor on rotation basis.
3. 4 Faculty members from rest of the disciplines, preferably convenors of the department FYUGP committee, nominated by the Vice Chancellor on rotation basis.
4. Senior most administrative staff of the DPC will be the secretary.

#### **ii. Administrative Staff**

Number of administrative staff as per the rules and regulations of the University

## **28.2. Committees under DPC (All committees consist of faculty members and supporting administrative staff)**

- i. Admissions and Students Support (University Level)
  - a. Department Committees
  - b. Regional Campus Committees
- ii. Academic Committee (University Level)
  - a. Department Committees
  - b. Regional Campus Committees
- iii. Assessments and Evaluations (University Level)
  - a. Department Committees
  - b. Regional Campus Committees
- iv. Grievances Redressal (University Level)
  - a. Department Committees
  - b. Regional Campus Committees

## **28.3. Functions of the Executive committee of the DPC:**

- i. Scrutinise, all the proposals submitted by the Department committee with regard to the FYUG Programme such as, academic Pathway, allowed syllabi enrichment/updating, Online Courses, Blended teaching, Course offering to the students of other colleges, flexible timing, panel of examiners summative and formative evaluation tools proposed by the faculty members, new Courses and syllabus proposed by the faculty members etc. including Signature Courses and approve/ recommend them to the University .
- ii. The Executive Committee can differ on any proposal submitted by the Departments/Teachers and it shall have the right to return the matter for reconsideration to the Department committee concerned or reject it, after giving sufficient reasons to do so. If any further disagreement the matter may be referred to the VC or to the Academic Council of the University.
- iii. Recommend to the university for starting innovative Programmes using the flexibility and holistic nature of the FYUG curriculum framework.

## **28.4. FYUGP Department Committee:**

- 1. Head of the Department/Teacher in Charge who shall be the Chairperson.
- 2. One faculty member as the Convenor of the Committee
- 3. Two faculty members nominated by the Department Council.
- 4. Two faculty members nominated by the Executive Committee of the DPC.

The Chairperson of the FYUGP Department committee, may with the approval of the Pro Vice-Chancellor co-opt: (a) Experts from outside the Department whenever special Courses of Studies are to be formulated. (b) Other members of staff of the same faculty or from allied disciplines within the University.

Functions of the FYUGP Department Committee shall be:

- (a) prepare required percentage of syllabi for various Courses keeping in view the objectives of the FYUG Programme submit the same for the approval of the academic committee.
- (b) Suggest methodologies for innovative teaching and evaluation techniques;
- (c) suggest panel of names to the academic committee for appointment of examiners; and
- (d) coordinate research, teaching, extension and other academic activities in the department.
- (e) over-all monitoring of the FYUG Programme and preparing suggestions for its betterment.

#### **28.5. FYUGP Regional Campus Committee.**

Every Programme conducted under the Four-Year Under Graduate Programmes (FYUGP) in the Regional Campuses, shall be monitored by an FYUGP committee of the respective Regional Campus, comprising of teachers in charge of the Departments in the respective Regional Campus as the members and the Regional Director, who shall act as the Convenor; Provided that concurrence of the respective Department Council shall be obtained for any decision taken by the FYUGP committee of the Regional Campus.

#### **29. Proposed Options for Higher Studies for the students of FYUG Programme.**

- (i) The following Higher Studies options at the level of postgraduate/research were already described by UGC in the national Higher education qualification framework.
- (ii) The two-year master's Programme will continue for the entire transition period to FYUGP and even later, as may be decided by the University, in order to accommodate the aspirations of graduates of the earlier system. Those who have completed a 3-year bachelors Programme under the FYUG Regulations can seek lateral entry to the 4<sup>th</sup> year of the FYUGP through an entrance examination.
- (iii) Students who have completed a 4-year bachelor's degree can complete their master Programme within one year by acquiring the required Credits as per the PG curriculum framework requirement.
- (iv) For enrolling in a PhD Programme the candidate should have acquired a master degree or a 4 year Honours degree with research.

**30 . Power to remove difficulties .-** If any difficulty arises in giving effect to the provisions of these Regulations, the Vice-Chancellor, on recommendation of the FYUGP academic committee, may by order make such provisions that are necessary or expedient for removing the difficulty, but which are not inconsistent with the Act, Statutes, Ordinances or other

Regulations of the University. Every order made under this clause shall be ratified in the next meeting of the Academic Council.

**31. Modifications to the Regulations.**- Notwithstanding anything contained in these Regulations, any amendments or modifications issued or notified by the University Grants Commission or the State Government, from time to time, shall prevail.

## Annexure 1

**Minimum Credit requirements for Different pathways**  
**UG DEGREE [For 3 year Exit]**

| Course               | Major stream (A)<br>DSC/ DSE |      | Minor stream<br>(B/C/B&C)DS<br>C/ DSE |    | DSC<br>/ DSE | MDC | SEC | VAC | AEC | intern<br>ship | Project | Online<br>courses | Total<br>Credit |
|----------------------|------------------------------|------|---------------------------------------|----|--------------|-----|-----|-----|-----|----------------|---------|-------------------|-----------------|
| Single major         | 72                           | 8    |                                       | 12 |              | 9   | 9   | 9   | 12  | 2              | 0       |                   | 133             |
| MDC Major            | 40                           | 28   | 12                                    | 12 |              | 9   | 9   | 9   | 12  | 2              | 0       |                   | 133             |
| Major with Minor     | 40                           | 28   | 20*                                   | 4  |              | 9*  | 9*  | 9*  | 12  | 2*             | 0       |                   | 133             |
| Major with Voc Minor | 40                           | 28   | 20*                                   | 4  |              | 9*  | 9*  | 9*  | 12  | 2*             | 0       |                   | 133             |
| Double Major #       | 24                           | 24** | 48**                                  |    |              | 9** | 9** | 9** | 12  | 2**            | 0       |                   | 133             |

**HONOURS / HONOURS WITH RESEARCH [For 4 year Exit]**

| Course               | Major stream (A)<br>DSC/ DSE |            | Minor stream<br>(B/C/B&C)DS<br>C/ DSE |    | DSC<br>/DSE | MDC                | SEC                | VAC                | AEC | Intern<br>sip      | Project             | Online<br>courses  | Total<br>Credit |
|----------------------|------------------------------|------------|---------------------------------------|----|-------------|--------------------|--------------------|--------------------|-----|--------------------|---------------------|--------------------|-----------------|
| Single major         | 80                           | 12<br>(24) | 24(12)                                |    |             | 9                  | 9                  | 9                  | 12  | 2                  | 12                  | 8                  | 177             |
| MDC Major            | 48                           | 32         | 12                                    | 12 | 12          | 9                  | 9                  | 9                  | 12  | 2                  | 12                  | 8                  | 177             |
| Major with Minor     | 48                           | 32         | 32*                                   | 4  |             | 9*                 | 9*                 | 9*                 | 12  | 2*                 | 12                  | 8                  | 177             |
| Major with Voc Minor | 48                           | 32         | 32*                                   | 4  |             | 9*                 | 9*                 | 9*                 | 12  | 2*                 | 12                  | 8                  | 177             |
| Double Major #       | 56 <sup>§</sup>              |            | 60 <sup>&amp;</sup>                   |    |             | 9 <sup>&amp;</sup> | 9 <sup>&amp;</sup> | 9 <sup>&amp;</sup> | 12  | 2 <sup>&amp;</sup> | 12 <sup>&amp;</sup> | 8 <sup>&amp;</sup> | 177             |

\*Those who opt for minor /vocational minor programmes within three years/four years have to do at least one MDC course, One SEC, one or two VAC and an internship from their minor discipline in order to obtain 25% credits from those disciplines.

\*\*Those who opt for double major have to obtain 54 credit each from respective disciplines, accordingly they have to do MDC,SEC,VAC and an internship courses from these disciplines to earn 12 credits .

# For double major courses one of the major can be from vocational stream as well.

& those who opt for double major with honours programme has to obtain at least 71 credits from respective disciplines. Accordingly they have to earn 34 credits from their respective MDC, SEC,VAC and internship, project and online courses.

## Pathway templates

## Example 1 -Graduate in Major A / Graduate with Honours in Major

| Semester     | Discipline Specific courses<br>Major + Minor                                                                                                         |         | Multidisciplinary<br>Stream (MDC)<br>(General<br>Elective) | Ability<br>Enhancement<br>courses<br>(language)<br>(AEC) | Skill<br>Enhancement<br>courses<br>/Internship<br>/Dissertation<br>( SEC) 3C | Common<br>Value-<br>Added<br>Courses<br>(VAC)<br>3 C | Total<br>Credits |
|--------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------|------------------|
|              | DSC                                                                                                                                                  | DSE     |                                                            |                                                          |                                                                              |                                                      |                  |
| I 100-199    | DSC(A)-1 (100) -4C                                                                                                                                   |         | MDC-1(3c)                                                  | AEC-1 3 C                                                |                                                                              |                                                      | 21               |
|              | DSC(B)-1 (100)-4C                                                                                                                                    |         |                                                            | AEC-2 3C                                                 |                                                                              |                                                      |                  |
|              | DSC(C)-1 (100)-4C                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
| II 100-199   | DSC(A)-2 (100) -4C                                                                                                                                   |         | MDC-2(3C)                                                  | AEC-3 3C                                                 |                                                                              |                                                      | 21               |
|              | DSC(A)- 3 (100)-4C                                                                                                                                   |         |                                                            | AEC-4 3C                                                 |                                                                              |                                                      |                  |
|              | DSC(B/C)-2(100)-4C                                                                                                                                   |         |                                                            |                                                          |                                                                              |                                                      |                  |
| III 200-299  | DSC(A)-4                                                                                                                                             |         | MDC-3                                                      |                                                          |                                                                              | VAC-1                                                | 22               |
|              | DSC(A)-5                                                                                                                                             |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-6                                                                                                                                             |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-7                                                                                                                                             |         |                                                            |                                                          |                                                                              |                                                      |                  |
| IV 200 -299  | DSC(A)-8                                                                                                                                             |         |                                                            |                                                          | SEC-1 3C<br>&<br>(Internship)                                                | VAC-2                                                | 24               |
|              | DSC(A)-9                                                                                                                                             |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-10                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-11                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
| V 300-399    | DSC(A)-12                                                                                                                                            | DSE-1   |                                                            |                                                          | SEC-2                                                                        | -                                                    | 23               |
|              | DSC(A)-13                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-14                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)-15                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
| VI 300-399   | DSC(A)-16                                                                                                                                            | DSE-2   |                                                            |                                                          | SEC-3                                                                        | VAC-3                                                | 22               |
|              | DSC(A)-17                                                                                                                                            |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A)- 18                                                                                                                                           |         |                                                            |                                                          |                                                                              |                                                      |                  |
|              | Students who want to exit after 3-yr UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 133credits             |         |                                                            |                                                          |                                                                              |                                                      | 133              |
| VII 400-499  | DSC(A)-19                                                                                                                                            | DSE-3   |                                                            | -                                                        | -                                                                            |                                                      | 24               |
|              | DSC(A)-20                                                                                                                                            | DSE* -4 |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A/B/C )-21*                                                                                                                                      | DSE* -5 |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A/B/C )-22*                                                                                                                                      | DSE* -6 |                                                            |                                                          |                                                                              |                                                      |                  |
|              | DSC(A/B/C )-23*                                                                                                                                      |         |                                                            |                                                          |                                                                              |                                                      |                  |
| VIII 400-499 |                                                                                                                                                      |         | Mooc-1 4c                                                  |                                                          | (Research<br>Project/<br>Dissertation)<br>12C                                |                                                      | 20               |
|              |                                                                                                                                                      |         | Mooc-2 4C                                                  |                                                          |                                                                              |                                                      |                  |
|              | Students will be awarded UG Degree (Honours) or UG (Honors) with Research in the relevant field *any one either core or elective paper as per choice |         |                                                            |                                                          |                                                                              |                                                      | 177              |

A student pursuing the FYUG Degree Programme in **MALAYALAM** can be awarded a BA with **MALAYALAM** Major if he secures 68 credits from approximately 17 pathway courses in **MALAYALAM**, out of which 10 courses should be above level 300.

Similarly, he may be eligible for an Honours degree with **MALAYALAM** major if he earns 88 credits or above from 22 pathway courses in **MALAYALAM**, out of which 5 papers should be above level 400.

**Example 2: Undergraduate Programme Multidisciplinary with MajorPathway**  
**Graduate in Major A with B and C: Graduate (honours) in Major A with B and C**

| Semester/<br>Level of<br>Courses                                                                                                                                                                                                                                                                                                                                                                          | Discipline Specific courses<br>Major + Minor                                                                                                      |         | Multi-disciplinary Stream<br>(MDC)<br>(General Elective) | Ability Enhancement<br>courses<br>(language)<br>(AEC) | Skill Enhancement<br>courses<br>/Internship<br>/Dissertation<br>( SEC) 3C | Common Value-Added<br>Courses<br>(VAC)<br>3C | Total Credits |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|---------|----------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------|----------------------------------------------|---------------|
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC                                                                                                                                               | DSE     |                                                          |                                                       |                                                                           |                                              |               |
| I<br>100-199                                                                                                                                                                                                                                                                                                                                                                                              | DSC(A)-1 (100) -4C                                                                                                                                |         | MDC-1 (3c)                                               | AEC-1 3 C                                             |                                                                           |                                              | 21            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(B)-1 (100)-4C                                                                                                                                 |         |                                                          | AEC-2 3C                                              |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(C)-1 (100)-4C                                                                                                                                 |         |                                                          |                                                       |                                                                           |                                              |               |
| II<br>100-199                                                                                                                                                                                                                                                                                                                                                                                             | DSC(A)-2 (100) -4C                                                                                                                                |         | MDC-2 (3C)                                               | AEC-3 3C                                              |                                                                           |                                              | 21            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(B)- 2 (100)-4C                                                                                                                                |         |                                                          | AEC-4 3C                                              |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(C)- 2 (100)-4C                                                                                                                                |         |                                                          |                                                       |                                                                           |                                              |               |
| III<br>200-299                                                                                                                                                                                                                                                                                                                                                                                            | DSC(A)-3                                                                                                                                          |         | MDC-3                                                    |                                                       |                                                                           | VAC-1                                        | 22            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-4                                                                                                                                          |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(B)-3                                                                                                                                          |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(C)-3                                                                                                                                          |         |                                                          |                                                       |                                                                           |                                              |               |
| IV<br>200-299                                                                                                                                                                                                                                                                                                                                                                                             | DSC(A)-5                                                                                                                                          |         |                                                          |                                                       | SEC-1 3C<br>&<br>(Internship)                                             | VAC-2                                        | 24            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-6                                                                                                                                          |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-7*                                                                                                                                         |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-8*                                                                                                                                         |         |                                                          |                                                       |                                                                           |                                              |               |
| V<br>300-399                                                                                                                                                                                                                                                                                                                                                                                              | DSC(A)-9                                                                                                                                          | DSE-1   |                                                          |                                                       | SEC-2                                                                     | -                                            | 23            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-10                                                                                                                                         |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-11*                                                                                                                                        |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-12*                                                                                                                                        |         |                                                          |                                                       |                                                                           |                                              |               |
| VI<br>300-399                                                                                                                                                                                                                                                                                                                                                                                             | DSC(A)-13*                                                                                                                                        | DSE-2   |                                                          |                                                       | SEC-3                                                                     | VAC-3                                        | 22            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-14*                                                                                                                                        |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-15*                                                                                                                                        |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Students who want to exit after 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 133credits</b> |         |                                                          |                                                       |                                                                           |                                              | <b>133</b>    |
|                                                                                                                                                                                                                                                                                                                                                                                                           | <b>*instead of these papers elective papers may be opted</b>                                                                                      |         |                                                          |                                                       |                                                                           |                                              |               |
| VII<br>400 - 499                                                                                                                                                                                                                                                                                                                                                                                          | DSC(A)-16                                                                                                                                         | DSE-3   |                                                          |                                                       |                                                                           |                                              | 24            |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A)-17                                                                                                                                         | DSE -4* |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A/B/ C)-18*                                                                                                                                   | DSE -5* |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A/B/ C)-19*                                                                                                                                   | DSE -6* |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | DSC(A/B/ C)-20*                                                                                                                                   |         |                                                          |                                                       |                                                                           |                                              |               |
| VIII<br>400-499                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                   |         | Mooc-1 4C                                                |                                                       | (Research Project/<br>Dissertation)<br>12C                                |                                              | 20            |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                   |         | Mooc-2 4c                                                |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Students will be awarded UG Degree (Honours) or UG (Honors) with Research in the relevant field</b>                                            |         |                                                          |                                                       |                                                                           |                                              | <b>177</b>    |
|                                                                                                                                                                                                                                                                                                                                                                                                           | <b>*Any one either core or elective paper as per choice</b>                                                                                       |         |                                                          |                                                       |                                                                           |                                              |               |
|                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                   |         |                                                          |                                                       |                                                                           |                                              |               |
| <p>BA <b>MALAYALAM</b> Major with HINDI and HISTORY: if he secures <b>68</b> credits from <b>MALAYALAM</b>, <b>12</b> credits from <b>HINDI</b>, and <b>12</b> credits from <b>HISTORY</b>.</p> <p>A student may be awarded an Honours degree in <b>MALAYALAM</b> major if he earns <b>88</b> credits or above from <b>22</b> pathway courses, out of which 5 papers should be above level <b>400</b></p> |                                                                                                                                                   |         |                                                          |                                                       |                                                                           |                                              |               |

**Example 3: Undergraduate Programme (Major with a minor)**  
**Pathway Graduate in Major A with minor (B/C): Graduate (honours) in Major A with minor (B/C)**

| Semester/<br>Level of<br>Courses | Discipline Specific courses<br>Major + Minor                                                                                                         |        | Multi-<br>disciplinary<br>Stream (MDC)<br>(General<br>Elective) | Ability<br>Enhancem<br>ent courses<br>(language)<br>(AEC) | Skill<br>Enhancem<br>ent courses<br>/Internship<br>/Dissertation<br>( SEC) 3C | Commo<br>n Value-<br>Added<br>Courses<br>(VAC)<br>3C | Total<br>Credits |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-----------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------|------------------|
|                                  | DSC                                                                                                                                                  | DSE    |                                                                 |                                                           |                                                                               |                                                      |                  |
| I<br>100-199                     | DSC(A)-1 (100) -4C                                                                                                                                   |        | MDC-1 (3c)                                                      | AEC-1 3 C                                                 |                                                                               |                                                      | 21               |
|                                  | DSC(B)-1 (100)-4C                                                                                                                                    |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(B)-2 (100)-4C                                                                                                                                    |        |                                                                 | AEC-2 3C                                                  |                                                                               |                                                      |                  |
| II<br>100-199                    | DSC(A)-2 (100) -4C                                                                                                                                   |        | MDC-2 (3C)                                                      | AEC-3 3C                                                  |                                                                               |                                                      | 21               |
|                                  | DSC(A)- 3 (100)-4C                                                                                                                                   |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(B)- 3 (100)-4C                                                                                                                                   |        |                                                                 | AEC-4 3C                                                  |                                                                               |                                                      |                  |
| III<br>200- 299                  | DSC(A)-4                                                                                                                                             |        | MDC-3                                                           |                                                           |                                                                               | VAC-1                                                | 22               |
|                                  | DSC(A)-5                                                                                                                                             |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A)-6                                                                                                                                             |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(B)-4                                                                                                                                             |        |                                                                 |                                                           |                                                                               |                                                      |                  |
| IV<br>200-299                    | DSC(A)-7*                                                                                                                                            |        |                                                                 |                                                           | SEC-1 3C<br>&<br>(Internship)                                                 | VAC-2                                                | 24               |
|                                  | DSC(A)-8*                                                                                                                                            |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A)-9*                                                                                                                                            |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A)-10*                                                                                                                                           |        |                                                                 |                                                           |                                                                               |                                                      |                  |
| V<br>300-399                     | DSC(A)-11                                                                                                                                            | DSE-1  |                                                                 |                                                           | SEC-2                                                                         | -                                                    | 23               |
|                                  | DSC(A)-12*                                                                                                                                           |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A)-13*                                                                                                                                           |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(B)-5                                                                                                                                             |        |                                                                 |                                                           |                                                                               |                                                      |                  |
| VI<br>300 -399                   | DSC(A)-14                                                                                                                                            | DSE-2  |                                                                 |                                                           | SEC-3                                                                         | VAC-3                                                | 22               |
|                                  | DSC(A)-15*                                                                                                                                           |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(B)-6*                                                                                                                                            |        |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | Students who want to exit after 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 133credits           |        |                                                                 |                                                           |                                                                               |                                                      | 133              |
|                                  | *instead of these papers elective papers may be opted                                                                                                |        |                                                                 |                                                           |                                                                               |                                                      |                  |
| VII<br>400-499                   | DSC(A)-16                                                                                                                                            | DSE 3  |                                                                 |                                                           |                                                                               |                                                      | 24               |
|                                  | DSC(A)-17                                                                                                                                            | DSE.4* |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A/B)-18*                                                                                                                                         | DSE.5* |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A/B)-19*                                                                                                                                         | DSE 6* |                                                                 |                                                           |                                                                               |                                                      |                  |
|                                  | DSC(A/B)-20*                                                                                                                                         |        |                                                                 |                                                           |                                                                               |                                                      |                  |
| VIII<br>400-499                  |                                                                                                                                                      |        | Mooc-1 4C                                                       |                                                           | (Research<br>Project/<br>Dissertation)<br>12C                                 |                                                      | 20               |
|                                  |                                                                                                                                                      |        | Mooc-2 4c                                                       |                                                           |                                                                               |                                                      |                  |
|                                  | Students will be awarded UG Degree (Honours) or UG (Honors) with Research in the relevant field *any one either core or elective paper as per choice |        |                                                                 |                                                           |                                                                               |                                                      | 177              |

BA with **MALAYALAM** Major and **HINDI** Minor: If a student secures 68 credits from **MALAYALAM** and 32 credit from HINDI, out of which at least 8 credits should be acquired from advanced level courses in HINDI (level 300 or above).  
He is eligible for an Honours degree with **MALAYALAM** Major if he earns 88 credits or above from 22 pathway courses, out of which 5 papers should be above level 400.

**\*Those who opt for minor /vocational minor programmes within three years/four years have to do at least one MDC course, One SEC, one or two VAC and an internship from their minor discipline in order to obtain 25% credits from those disciplines.**

#### Example 4 -Graduate with Double Major

| Semester/<br>Level of<br>Courses | Discipline Specific courses<br>Major + Minor                                                                                                         |                | Multi-<br>disciplinary<br>Stream (MDC)<br>(General<br>Elective) | Ability<br>Enhancement<br>courses<br>(language)<br>(AEC) | Skill<br>Enhancemen<br>t courses<br>/Internship<br>/Dissertation<br>( SEC) 3C | Commo<br>n Value-<br>Added<br>Courses<br>(VAC)<br>3 C | Total<br>Credits |
|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------|------------------|
|                                  |                                                                                                                                                      |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC                                                                                                                                                  | DSE            |                                                                 |                                                          |                                                                               |                                                       |                  |
| I<br>100-199                     | DSC(A)-1 (100) -4C                                                                                                                                   |                | MDC-1(3c)                                                       | AEC-1 3 C                                                |                                                                               |                                                       | 21               |
|                                  | DSC(B)-1 (100)-4C                                                                                                                                    |                |                                                                 | AEC-2 3C                                                 |                                                                               |                                                       |                  |
|                                  | DSC(B)-2 (100)-4C                                                                                                                                    |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| II<br>100-199                    | DSC(A)-2 (100) -4C                                                                                                                                   |                | MDC-2(3C)                                                       | AEC-3 3C                                                 |                                                                               |                                                       | 21               |
|                                  | DSC(A)- 3 (100)-4C                                                                                                                                   |                |                                                                 | AEC-4 3C                                                 |                                                                               |                                                       |                  |
|                                  | DSC(B)-3 (100)-4C                                                                                                                                    |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| III<br>200-299                   | DSC(A)-4                                                                                                                                             |                | MDC-3                                                           |                                                          |                                                                               | VAC-1                                                 | 22               |
|                                  | DSC(A)-5                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-4                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-5                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| IV<br>200 -299                   | DSC(A)-6                                                                                                                                             |                |                                                                 |                                                          | SEC-1 3C<br>&<br>(Internship)                                                 | VAC-2                                                 | 24               |
|                                  | DSC(A)-7                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-6                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-7                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| V<br>300-399                     | DSC(A)-8                                                                                                                                             | DSE-1<br>A 10  |                                                                 |                                                          | SEC-2                                                                         | -                                                     | 23               |
|                                  | DSC(A)-9                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-8                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)-9                                                                                                                                             |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| VI<br>300-399                    | DSC(A)-11                                                                                                                                            | DSE-2<br>B 11  |                                                                 |                                                          | SEC-3                                                                         | VAC-3                                                 | 22               |
|                                  | DSC(A)-12                                                                                                                                            |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(B)- 10                                                                                                                                           |                |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | Students who want to exit after 3-yr UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 133credits             |                |                                                                 |                                                          |                                                                               |                                                       | 133              |
| VII<br>400-499                   | DSC(A)-13                                                                                                                                            | DSE-3<br>B 12  |                                                                 |                                                          |                                                                               |                                                       | 24               |
|                                  | DSC(B)-13                                                                                                                                            | DSE* -4<br>A/B |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(A/B) 14*                                                                                                                                         | DSE* -5<br>A/B |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(A/B)15*                                                                                                                                          | DSE* -6<br>A/B |                                                                 |                                                          |                                                                               |                                                       |                  |
|                                  | DSC(A/B)16*                                                                                                                                          |                |                                                                 |                                                          |                                                                               |                                                       |                  |
| VIII<br>400-499                  |                                                                                                                                                      |                | Mooc-1 4C                                                       |                                                          | (Research<br>Project/<br>Dissertation)<br>12C                                 |                                                       | 20               |
|                                  |                                                                                                                                                      |                | Mooc-2 4c                                                       |                                                          |                                                                               |                                                       |                  |
|                                  | Students will be awarded UG Degree (Honours) or UG (Honors) with Research in the relevant field *any one either core or elective paper as per choice |                |                                                                 |                                                          |                                                                               |                                                       | 177              |

Those who opt for double major have to obtain 54 credit each from respective disciplines, accordingly they have to do MDC,SEC,VAC and an internship courses from these disciplines to earn 12 credits .

Those who opt for double major with honours programme has to obtain at least 71 credits from respective disciplines. Accordingly they have to earn 34 credits from their respective MDC, SEC,VAC and internship, project and online courses.

**Example 5: Multidisciplinary / Interdisciplinary<sup>1</sup>**

| Semester                                                                                                                                                                                                                                     | Discipline Specific courses<br>Major + Minor                                                                                                                |         | Multidisciplinary<br>Stream (MDC)<br>(General<br>Elective) | Ability<br>Enhancement<br>courses<br>(language)<br>(AEC) | Skill<br>Enhancement<br>courses<br>/Internship<br>/Dissertation<br>( SEC) 3C | Common<br>Value-<br>Added<br>Courses<br>(VAC)<br>3 C | Total<br>Credits |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|------------------------------------------------------------|----------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------|------------------|
|                                                                                                                                                                                                                                              | DSC                                                                                                                                                         | DSE     |                                                            |                                                          |                                                                              |                                                      |                  |
| I 100-199                                                                                                                                                                                                                                    | DSC(A)-1 (100) -4C                                                                                                                                          |         | MDC-1(3c)                                                  | AEC-1 3 C                                                |                                                                              |                                                      | 21               |
|                                                                                                                                                                                                                                              | DSC(B)-1 (100)-4C                                                                                                                                           |         |                                                            | AEC-2 3C                                                 |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)-1 (100)-4C                                                                                                                                           |         |                                                            |                                                          |                                                                              |                                                      |                  |
| II 100-199                                                                                                                                                                                                                                   | DSC(A)-2 (100) -4C                                                                                                                                          |         | MDC-2(3C)                                                  | AEC-3 3C                                                 |                                                                              |                                                      | 21               |
|                                                                                                                                                                                                                                              | DSCB)- 2 (100)-4C                                                                                                                                           |         |                                                            | AEC-4 3C                                                 |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)-2 (100)-4C                                                                                                                                           |         |                                                            |                                                          |                                                                              |                                                      |                  |
| III 200-299                                                                                                                                                                                                                                  | DSC(A)-3                                                                                                                                                    |         | MDC-3                                                      |                                                          |                                                                              | VAC-1                                                | 22               |
|                                                                                                                                                                                                                                              | DSC(A)-4                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(B)-3                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)-3                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
| IV 200 -299                                                                                                                                                                                                                                  | DSC(A)-5                                                                                                                                                    |         |                                                            |                                                          | SEC-1 3C<br>&<br>(Internship)                                                | VAC-2                                                | 24               |
|                                                                                                                                                                                                                                              | DSC(B)-4                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(B)-5                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)-4                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
| V 300-399                                                                                                                                                                                                                                    | DSC(A)-6                                                                                                                                                    | DSE-1   |                                                            |                                                          | SEC-2                                                                        | -                                                    | 23               |
|                                                                                                                                                                                                                                              | DSC(A)-7                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(B)-6                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)-5                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
| VI 300-399                                                                                                                                                                                                                                   | DSC(A)-8                                                                                                                                                    | DSE-2   |                                                            |                                                          | SEC-3                                                                        | VAC-3                                                | 22               |
|                                                                                                                                                                                                                                              | DSC(B)-7                                                                                                                                                    |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(C)- 6                                                                                                                                                   |         |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | <b>Students who want to exit after 3-yr UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 133credits</b>             |         |                                                            |                                                          |                                                                              |                                                      | <b>133</b>       |
| VII 400-499                                                                                                                                                                                                                                  | DSC(A)-9                                                                                                                                                    | DSE-3   |                                                            |                                                          |                                                                              |                                                      | 24               |
|                                                                                                                                                                                                                                              | DSC(C)-7                                                                                                                                                    | DSE* -4 |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(A10/B8/C8 )*                                                                                                                                            | DSE* -5 |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(A11/B9/C9)*                                                                                                                                             | DSE* -6 |                                                            |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | DSC(A12/B10/C10)*                                                                                                                                           |         |                                                            |                                                          |                                                                              |                                                      |                  |
| VIII 400-499                                                                                                                                                                                                                                 |                                                                                                                                                             |         | Mooc-2 4C                                                  |                                                          | (Research<br>Project/<br>Dissertation)<br>12C                                |                                                      | 20               |
|                                                                                                                                                                                                                                              |                                                                                                                                                             |         | Mooc-1 4c                                                  |                                                          |                                                                              |                                                      |                  |
|                                                                                                                                                                                                                                              | <b>Students will be awarded UG Degree (Honours) or UG (Honors) with Research in the relevant field *any one either core or elective paper as per choice</b> |         |                                                            |                                                          |                                                                              |                                                      | <b>177</b>       |
| Those who opt for a multidisciplinary or interdisciplinary pathway should obtain 70% of the relevant credits from their respective subjects. The credits from each discipline may vary depending on the selection of courses by the student. |                                                                                                                                                             |         |                                                            |                                                          |                                                                              |                                                      |                  |

1. Multi-disciplinary and interdisciplinary pathways have the same program structure, i.e., 70% of credits should be from the chosen disciplines.

### **Annexure III - Examples of Programme Pathways**

(Students have the freedom to choose their Pathways, which depend on the range of disciplines offered at each campus)

#### **I. Bachelor's Degree (Honours/Honours with Research) with Single Major**

**Example 1.** - A student pursuing the FYUG Degree Programme in Sanskrit Vedanta can be awarded a B.A with Sanskrit Vedanta Major if she/he secures 68 Credits from approximately 17 Pathway Courses in Sanskrit Vedanta, out of which 10 Courses should be above Level 300. Similarly, she/he may be eligible for an Honours degree with Sanskrit Vedanta major if he earns 88 Credits or above from 22 Pathway Courses in Sanskrit Vedanta, out of which 5 Courses should be above Level 400.

**Example 2.** A student pursuing the FYUG Degree Programme in Malayalam can be awarded a B.A with Malayalam Major if she/he secures 68 Credits from approximately 17 Pathway Courses in Malayalam, out of which 10 Courses should be above Level 300. Similarly, she/he may be eligible for an Honours degree with Malayalam major if she/he earns 88 Credits or above from 22 Pathway Courses in Malayalam, out of which 5 Courses should be above Level 400.

**Example 3.** A student pursuing the FYUG Degree Programme in Social Work can be awarded a BSW if she/he secures 68 Credits from approximately 17 Pathway Courses in Social Work, out of which 10 Courses should be above Level 300. Similarly, she/he may be eligible for an Honours degree in BSW if she/he earns 88 Credits or above from 22 Pathway Courses in Social Work, out of which 5 Courses should be above Level 400.

#### **II. Bachelor's Degree (Honours/Honours with Research) with Major and Minor**

Example - A student pursuing an FYUG Degree Programme in Sanskrit Vedanta can be awarded,

- i. **B.A with Sanskrit Vedanta Major and Sanskrit Nyaya Minor:** If a student secures **68 Credits from Sanskrit Vedanta** and **32 Credits from Sanskrit Nyaya**, out of which at least 8 Credits should be acquired from advanced level Courses **in Sanskrit Vedanta** (Level 300 or above). He is eligible for an Honours degree with **Sanskrit Vedanta Major** if he earns **88 Credits** or above from 22 Pathway Courses, out of which 5 papers should be above Level 400.

ii. **B.A with Sanskrit Vedanta Major and English Minor:** If a student secures 68 Credits from Sanskrit Vedanta and 32 Credits from English, out of which at least 8 Credits should be acquired from advanced level Courses in English (Level 300 or above). He is eligible for an Honours degree with Sanskrit Vedanta Major if he earns 88 Credits or above from 22 Pathway Courses, out of which 5 papers should be above Level 400.

iii. **B.A Sanskrit Vedanta Major and Philosophy Minor:** If a student secures 68 Credits from Sanskrit Vedanta and 32 Credits from Philosophy, out of which at least 8 Credits should be acquired from advanced level Courses in Sanskrit Vedanta (Level 300 or above). He is eligible for an Honours degree with Sanskrit Vedanta Major if he earns 88 Credits or above from 22 Pathway Courses, out of which 5 papers should be above Level 400

iv. **B.A Sanskrit Vedanta Major and History Minor:** If a student secures 68 Credits from Sanskrit Vedanta and 32 Credit from History, out of which at least 8 Credits should be acquired from advanced level Courses in Sanskrit Vedanta (Level 300 or above). He is eligible for an Honours degree with Sanskrit Vedanta major if he earns 88 Credits or above from 22 Pathway Courses, out of which 5 papers should be above Level 400.

v. **B.A Sanskrit Vedanta Major and Malayalam Minor:** If a student secures 68 Credits from Sanskrit Vedanta and 32 Credits from Malayalam, out of which at least 8 Credits should be acquired from advanced level Courses in Sanskrit Vedanta (Level 300 or above). He is eligible for an Honours degree with Sanskrit Vedanta major if he earns 88 Credits or above from 22 Pathway Courses, out of which 5 papers should be above Level 400.

**Students at SSUS have the flexibility to choose from various combinations within each study stream, allowing them to align their academic pursuits with their preferences and interests.** (Some of the such examples can be as follows)

i. **B.A with Music Major and Sanskrit Sahitya Minor:** If a student secures 68 Credits from Music and 32 Credit from Sanskrit Sahitya, out of which at least 8 Credits should be

acquired from advanced level Courses in Music (Level 300 or above). She/He is eligible for an Honours degree with Music Major if she/he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400.

ii. **B.A with Sanskrit General Major and English Minor:** If a student secures 68 Credits from Sanskrit General and 32 Credits from English, out of which at least 8 Credits should be acquired from advanced level Courses in English (Level 300 or above). She/He is eligible for an Honours degree with Sanskrit General Major if she/he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400.

iii. **B.A Mohiniyattom Major and Music Minor:** If a student secures 68 Credits from Mohiniyattom and 32 Credits from Music, out of which at least 8 Credits should be acquired from advanced level Courses in Mohiniyattom (Level 300 or above). She/He is eligible for an Honours degree with Mohiniyattom Major if she/he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400

iv. **B.A Philosophy and Vedanta Minor:** If a student secures 68 Credits from Philosophy and 32 Credit from Vedanta, out of which at least 8 Credits should be acquired from advanced level Courses in Philosophy (Level 300 or above). She/He is eligible for an Honours degree with Philosophy major if she/he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400.

v. **B.A Hindi and Malayalam Minor:** If a student secures 68 Credits from Hindi and 32 Credits from Malayalam, out of which at least 8 Credits should be acquired from advanced level Courses in Hindi (Level 300 or above). She/He is eligible for an Honours degree with Hindi major if she/he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400.

### **III. Bachelor's Degree (Honours/Honours with Research) with Major in multiple disciplines of Study**

*Example* - A student pursuing the FYUG Degree Programme in **Sanskrit Vedanta** can be awarded,-

- i. **B.A Sanskrit Vedanta Major with Philosophy and History:** if she/he secures 68 Credits from Sanskrit Vedanta, 12 Credits from Philosophy, and 12 Credits from History.
- ii. **B.A Sanskrit Vedanta Major with Philosophy and Sanskrit Vyakarana:** if she/he secures 68 Credits from Sanskrit Vedanta, 12 Credits from Philosophy and 12 Credits from Sanskrit Vyakarana.
- iii. **B.A Sanskrit Vedanta Major with English and Sanskrit Nyaya:** If she/he secures 68 Credits from Sanskrit Vedanta, 12 Credits from English, and 12 Credits from Sanskrit Nyaya.
- iv. **B.A Sanskrit Vedanta Major with Malayalam:** if she/he secures 68 or more Credits from Sanskrit Vedanta and 12 or more Credits from Malayalam.

Note II.-A student may be awarded an Honours degree in Sanskrit Vedanta Major if he earns 88 Credits or above from 22 Pathway Courses, out of which 5 Courses should be above Level 400

**Students at SSUS have the flexibility to choose from various combinations within each study stream, allowing them to align their academic pursuits with their preferences and interests.** (Some such examples are as follows)

- i. **B.A English Major with Malayalam and Hindi:** if she/he secures 68 Credits from English, 12 Credits from Malayalam, and 12 Credits from Hindi.
- ii. **B.Sc Psychology Major with Sociology and Social Work:** if she/he secures 68 Credits from Psychology, 12 Credits from Sociology and, 12 Credits from Social Work.
- iii. **B.A English Major with Comparative Literature and Translation Studies:** If she/he secures 68 Credits from English, 12 Credits from Comparative Literature, and 12 Credits from Translation Studies.
- iv. **B.A Sanskrit Sahitya Major with Arabic:** if he secures 68 or more Credits from Sanskrit Sahitya and 12 or more Credits from Arabic.

#### **IV. Bachelor's Degree (Honours/Honours with Research) with Interdisciplinary Major**

*Example* -A student pursuing the FYUG Degree Programme can be awarded a Major in an Interdisciplinary area,-

- i. **B.A Sanskrit Sastras (traditional Subjects) Major:** If she/he secures 70% of relevant Credits from Sanskrit Vedanta, Nyaya, Vyakarana and Sanskrit Sahitya suitable to develop the required level of core competency in the field of Sanskrit Sastras,
- ii. **B.A. Cultural Studies Major:** If she/he secures 70% of relevant Credits from Social Sciences and Humanities suitable to develop the required level of core competency in the field of Cultural Studies.

#### **V. Bachelor's Degree (Honours/Honours with Research) with multi-disciplinary Major**

*Example* - A student pursuing the FYUG Degree Programme can be awarded a Major in a multi-disciplinary area.-

- i. **B.A. Liberal Arts:** if she/he secures 70% of relevant Credits from the core areas like Languages, humanities, fine arts and social sciences.

#### **VI. Bachelor's Degree (Honours/Honours with Research) with Double Major**

*Example* - A student pursuing FYUG Degree program in SSUS can be awarded,-

- i. **B.A Sanskrit Vedanta and Sanskrit Vyakarana Double Major:** If she/he secures 68 Credits, including some Credits relevant to Vyakarana from the Vedanta discipline, and 54 Credits, including some Credits relevant to Vedanta from the Vyakarana discipline. Students who wish to opt for a double major may either have to acquire extra Credits from Vedanta and Vyakarana disciplines or include the Credits earned by them (if any) from the multidisciplinary Courses, Skill Courses, and Value Addition Courses offered by the respective departments to

secure the required 54 Credits in each discipline. 10% of the Credits secured from Vedanta should be relevant for Vyakarana and vice versa.

ii. **BSC Geography and Psychology Double Major:** If she/he secures 68 Credits, including some Credits relevant to Geography from the Psychology discipline, and 54 Credits including some Credits relevant to Psychology from the Geography discipline. Students who wish to opt for a double major may either acquire extra Credits from Geography and Psychology disciplines or include the Credits earned by them from the multidisciplinary Courses, Skill Courses and Value Addition Courses offered by the respective departments to secure the required 54 Credits in each discipline. 10% of the Credits secured from Geography should be relevant for Psychology and vice versa.

iii. **BA Hindi and Malayalam Double Major:** If she/he secures 68 Credits, including some Credits relevant to Hindi from the Malayalam discipline, and 54 Credits including some Credits relevant to Malayalam from the Hindi discipline. Students who wish to opt for a double major may either acquire extra Credits from Hindi and Malayalam disciplines or include the Credits secured by them (if any) from the multidisciplinary Courses, Skill Courses and Value Addition Courses offered by the respective departments to secure the required 54 Credits in each discipline. 10% of the Credits secured from Hindi should be relevant for Malayalam and vice versa.

**Note:** The determination of the list of relevant Courses under the major category and the required percentage of Credit distribution for double major, interdisciplinary, and multidisciplinary programs shall rest with the statutory bodies of the University, such as the Board of Studies, Faculty and Academic Council.

## Annexure IV - Course Format - Template

|                                                                                   |                                                  |
|-----------------------------------------------------------------------------------|--------------------------------------------------|
|  | <b>Sree Sankaracharya University of Sanskrit</b> |
|-----------------------------------------------------------------------------------|--------------------------------------------------|

|                               |                   |                |          |           |        |                    |
|-------------------------------|-------------------|----------------|----------|-----------|--------|--------------------|
| <b>Programme</b>              |                   |                |          |           |        |                    |
| <b>Course Name</b>            |                   |                |          |           |        |                    |
| <b>Type of Course</b>         |                   |                |          |           |        |                    |
| <b>Course Code</b>            |                   |                |          |           |        |                    |
| <b>Course Level</b>           |                   |                |          |           |        |                    |
| <b>Course Summary</b>         |                   |                |          |           |        |                    |
| <b>Semester</b>               |                   | <b>Credits</b> |          |           |        | <b>Total Hours</b> |
| <b>Course Details</b>         | Learning Approach | Lecture        | Tutorial | Practical | Others |                    |
|                               |                   |                |          |           |        |                    |
| <b>Pre-requisites, if any</b> |                   |                |          |           |        |                    |

## COURSE OUTCOMES

| CO No.                                                                                                                                          | Expected Course Outcome | Learning Domains* | PSO No. | PO No. |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------|---------|--------|
| <i>Upon the completion of the course, the student will be able to:</i>                                                                          |                         |                   |         |        |
| 1                                                                                                                                               |                         |                   |         |        |
| 2                                                                                                                                               |                         |                   |         |        |
| 3                                                                                                                                               |                         |                   |         |        |
| 4                                                                                                                                               |                         |                   |         |        |
| 5                                                                                                                                               |                         |                   |         |        |
| 6                                                                                                                                               |                         |                   |         |        |
| *Remember (K), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap), Synthesis (Sy) |                         |                   |         |        |

## COURSE CONTENT

### Content for Classroom transaction (Units)

| Module | Units | Course description | Hrs | CO No. |
|--------|-------|--------------------|-----|--------|
|        |       |                    |     |        |
|        |       |                    |     |        |
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## TEACHING AND LEARNING APPROACH

| Weeks            | Session descriptions, Classroom activities,<br>Required reading & recommended reading                                                                                       | Mode of Assessment<br><br>Continuous comprehensive Assessment (CCA) |
|------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
|                  | <p>Week 1-</p> <p>Week 2</p> <p>Week 3</p> <p>Week 4</p> <p>Week 5</p> <p>Week 6</p> <p>Week 7</p> <p>Week 8</p> <p>Week 9</p> <p>Week 10</p> <p>Week 11</p> <p>Week 12</p> |                                                                     |
| Assessment Types | <p><b>MODE OF ASSESSMENT</b></p> <p><b>A. Continuous Comprehensive Assessment (CCA)</b></p>                                                                                 |                                                                     |
|                  | <p><b>B. End Semester Evaluation (ESE)</b></p>                                                                                                                              |                                                                     |

## Classroom Schedule (Mode of Transaction) & Mode of Assessment

## References